

Brockport Central School District



Budget Document 2024-2025

Three-Part Budget

Three Part Budget Detail of Expenditures

Component	Actual Budget 2023-24	Proposed Budget 2024-25
ADMINISTRATIVE		
Board of Education	\$31,960	\$32,621
Central Administration	\$1,651,693	\$1,742,856
Instructional Supervision	\$1,662,492	\$1,793,069
Curriculum Development	\$195,111	\$225,023
Central Services (Legal, Data Processing, Printing, Mailing, Storage)	\$2,296,910	\$2,605,217
Special Items (Insurance, BOCES, etc.)	\$1,400,414	\$1,363,056
Employee Benefits	\$2,255,917	\$2,177,566
TOTAL ADMINISTRATIVE	\$9,494,497	\$9,939,408
EDUCATIONAL PROGRAM		
Teaching – Regular & Special Schools	\$35,018,149	\$38,186,598
Instructional Media (Libraries, Aides, Audio/Visual, Supplies)	\$2,517,767	\$2,845,488
Pupil Personnel Services (Attendance, Counseling, Health, Psychologist, Clubs, Athletics, Recreation/Civic Activities)	\$3,960,528	\$4,198,844
Other Educational (Recreation, Civic, Legal)	\$375,463	\$247,125
Pupil Transportation	\$6,420,812	\$6,642,581
Employee Benefits	\$20,401,954	\$19,592,904
TOTAL EDUCATIONAL PROGRAM	\$68,694,673	\$71,713,540
CAPITAL		
Operations and Maintenance	\$5,828,360	\$6,384,564
Principal/Interest Payments	\$4,677,038	\$4,574,133
Purchase of Buses*	\$1,375,000	\$2,040,000
Transfer to Capital & Debt Service Fund**	\$100,000	\$100,000
Property Tax Refunds	\$11,000	\$11,000
Employee Benefits	\$2,219,499	\$2,153,959
TOTAL CAPITAL	\$14,210,897	\$15,263,656
TOTAL BUDGET	\$92,400,067	\$96,916,604



2024-2025 Proposed Budget

**SBM-1 BROCKPORT CENTRAL SCHOOL DISTRICT
2024-2025 ANNUAL SCHOOL BUDGET**

District Code	261801
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1999.0 GENERAL SUPPORT		\$12,246,439
2999.0 INSTRUCTION		\$47,249,022
5999.0 PUPIL TRANSPORTATION		\$8,682,581
8999.0 COMMUNITY SERVICES		\$0
9959.0 UNDISTRIBUTED		\$28,738,562
9999.0 TOTAL GENERAL FUND APPROPRIATION	(A)	\$96,916,604

To raise:	BUDGET NOTE	(B)	\$0
	BANS - REAL PROPERTY TAX REFUND	(C)	\$0
	PROPERTY LOSS RESERVE	(D)	\$0
	LIABILITY RESERVE	(E)	\$0
	LIABILITY & CASUALTY RESERVE	(F)	\$0
	TAX CERTIORI RESERVE	(G)	\$0
	SUFFOLK COUNTY CONTINGENCY FUND	(H)	\$0

BUDGET RESOLUTION: Resolved that the Board of Education is hereby authorized by voter approval to raise for:

CAPITAL RESERVE	(I)	\$0
CENTRAL HIGH SCHOOL DISTRICT	(J)	\$0
A PLANNED BALANCE FOR JULY 1, 2010	(K)	\$0
REPAIR RESERVE	(N)	\$0

TOTAL AUTHORIZED AMOUNT (A THROUGH N)	(Z)	<u>\$96,916,604</u>
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Date of Budget Vote - Results of Budget Vote	YES	NO	PERCENTAGE
Proposition 1 -		0	0 #DIV/0!
Proposition 2 -		0	0 #DIV/0!

*This budget, as represented by the Total (Item Z above) includes all General Fund propositions passed by the date of submission of the SBM-1. Copies of propositions and their vote tally are attached.

(SIGNED)

Clerk of District Meeting or District Clerk

**GENERAL FUND - APPROPRIATIONS
GENERAL SUPPORT**

ACCOUNT CODE	NAME OF ACCOUNT			
BOARD OF EDUCATION				
1010.16	NONINSTRUCTIONAL SALARIES	\$7,661		
1010.2	EQUIPMENT	\$0		
1010.4	CONTRACTUAL EXPENDITURES	\$17,260		
1010.(4)5	MATERIALS AND SUPPLIES	\$1,200		
1010.49	BOCES SERVICES	\$6,500		
1010.0	TOTAL BOARD OF EDUCATION		\$32,621	
DISTRICT CLERK				
1040.16	NONINSTRUCTIONAL SALARIES	\$0		
1040.2	EQUIPMENT	\$0		
1040.4	CONTRACTUAL EXPENDITURES	\$0		
1040.(4)5	MATERIALS AND SUPPLIES	\$0		
1040.0	TOTAL DISTRICT CLERK		\$0	
DISTRICT MEETING				
1060.16	NONINSTRUCTIONAL SALARIES	\$0		
1060.2	EQUIPMENT	\$0		
1060.4	CONTRACTUAL EXPENDITURES	\$0		
1060.(4)5	MATERIALS AND SUPPLIES	\$0		
1060.0	TOTAL DISTRICT MEETING		\$0	
1099.0	TOTAL BOARD OF EDUCATION			\$32,621
CENTRAL ADMINISTRATION				
CHIEF SCHOOL ADMINISTRATOR				
1240.15	INSTRUCTIONAL SALARIES	\$238,720		
1240.16	NONINSTRUCTIONAL SALARIES	\$80,106		
1240.2	EQUIPMENT	\$2,000		
1240.4	CONTRACTUAL EXPENDITURES	\$15,434		
1240.(4)5	MATERIALS AND SUPPLIES	\$5,000		
1240.0	TOTAL CHIEF SCHOOL ADMINISTRATOR		\$341,260	
1299.0	TOTAL CENTRAL ADMINISTRATION			\$341,260
FINANCE				
BUSINESS ADMINISTRATION				
1310.15	INSTRUCTIONAL SALARIES	\$173,982		
1310.16	NONINSTRUCTIONAL SALARIES	\$263,061		
1310.2	EQUIPMENT	\$1,000		
1310.4	CONTRACTUAL EXPENDITURES	\$31,850		
1310.(4)5	MATERIALS AND SUPPLIES	\$3,000		
1310.49	BOCES SERVICES	\$12,515		
1310.0	TOTAL BUSINESS ADMINISTRATION		\$485,408	
AUDITING				
1320.16	NONINSTRUCTIONAL SALARIES	\$5,500		
1320.2	EQUIPMENT	\$0		
1320.4*	CONTRACTUAL EXPENDITURES	\$35,000		
* Include services of independent auditor here				
1320.(4)5	MATERIALS AND SUPPLIES	\$0		
1320.0	TOTAL AUDITING		\$40,500	

**GENERAL FUND - APPROPRIATIONS
GENERAL SUPPORT
FINANCE (CONTINUED)**

ACCOUNT CODE	NAME OF ACCOUNT			
TREASURER				
1325.16	NONINSTRUCTIONAL SALARIES	\$135,077		
1325.2	EQUIPMENT	\$0		
1325.4	CONTRACTUAL EXPENDITURES	\$893		
1325.(4)5	MATERIALS AND SUPPLIES	\$0		
1325.0	TOTAL TREASURER		\$135,970	
TAX COLLECTOR				
1330.16	NONINSTRUCTIONAL SALARIES	\$0		
1330.2	EQUIPMENT	\$0		
1330.4	CONTRACTUAL EXPENDITURES	\$12,000		
1330.(4)5	MATERIALS AND SUPPLIES	\$0		
1330.49	BOCES SERVICES	\$0		
1330.0	TOTAL TAX COLLECTOR		\$12,000	
PURCHASING				
1345.15	INSTRUCTIONAL SALARIES	\$0		
1345.16	NONINSTRUCTIONAL SALARIES	\$0		
1345.2	EQUIPMENT	\$0		
1345.4	CONTRACTUAL EXPENDITURES	\$0		
1345.(4)5	MATERIALS AND SUPPLIES	\$0		
1345.49	BOCES SERVICES	\$10,510		
1345.0	TOTAL PURCHASING		\$10,510	
FISCAL AGENT FEES				
1380.4	FISCAL AGENT FEES	\$0		
1380.0	TOTAL FISCAL AGENT FEES	\$0	\$0	
1399.0	TOTAL FINANCE			\$684,388
STAFF				
LEGAL				
1420.16	NONINSTRUCTIONAL SALARIES	\$0		
1420.2	EQUIPMENT	\$0		
1420.4	CONTRACTUAL EXPENDITURES	\$175,000		
1420.(4)5	MATERIALS AND SUPPLIES	\$0		
1420.49	BOCES SERVICES	\$32,125		
1420.0	TOTAL LEGAL		\$207,125	
PERSONNEL				
1430.15	INSTRUCTIONAL SALARIES	\$181,278		
1430.16	NONINSTRUCTIONAL SALARIES	\$253,557		
1430.2	EQUIPMENT	\$1,000		
1430.4	CONTRACTUAL EXPENDITURES	\$65,365		
1430.(4)5	MATERIALS AND SUPPLIES	\$2,975		
1430.49	BOCES SERVICES	\$18,222		
1430.0	TOTAL PERSONNEL		\$522,397	

**GENERAL FUND - APPROPRIATIONS
GENERAL SUPPORT
STAFF (CONTINUED)**

ACCOUNT

CODE NAME OF ACCOUNT

RECORDS MANAGEMENT OFFICER

1460.15	INSTRUCTIONAL SALARIES	\$0	
1460.16	NONINSTRUCTIONAL SALARIES	\$9,278	
1460.2	EQUIPMENT	\$0	
1460.4	CONTRACTUAL EXPENDITURES	\$3,500	
1460.(4)5	MATERIALS AND SUPPLIES	\$425	
1460.49	BOCES SERVICES	\$0	
1460.0	DTAL RECORDS MANAGEMENT OFFICER		\$13,203

PUBLIC INFORMATION AND SERVICES

1480.15	INSTRUCTIONAL SALARIES	\$0	
1480.16	NONINSTRUCTIONAL SALARIES	\$125,483	
1480.2	EQUIPMENT	\$0	
1480.4	CONTRACTUAL EXPENDITURES	\$4,000	
1480.(4)5	MATERIALS AND SUPPLIES	\$0	
1480.46	LIBRARY LOAN PROGRAM	\$0	
1480.49	BOCES SERVICES	\$52,125	
1480.0	AL PUBLIC INFORMATION AND SERVICES		\$181,608

1499.0	TOTAL STAFF		\$924,333
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CENTRAL SERVICES

OPERATION OF PLANT

1620.15	INSTRUCTIONAL SALARIES	\$0	
1620.16*	NONINSTRUCTIONAL SALARIES	\$2,382,112	
	* Pro rata share FOR CUSTODIAL SERVICES ONLY	\$0	
1620.164	NONINSTRUCTIONAL SUBSTITUTES	\$325,000	
1620.2	EQUIPMENT	\$193,150	
1620.4*	CONTRACTUAL EXPENDITURES OTHER THAN	\$580,350	
ENERGY	* WATER, TELEPHONE, SEWERAGE, ETC.		
ENERGY SOURCES:		\$0	
	OIL	0	
	ELECTRICITY	665,600	
	GAS	260,000	
	COAL	0	
	OTHER (SPECIFY)*	0	
	WATER	75,000	
	TELEPHONE'	50,000	

* other forms of energy should be reported here.

Subtotal (All Energy Sources)		\$1,050,600	
1620.(4)5	MATERIALS & SUPPLIES (Custodial Only)	\$250,950	
1620.49	BOCES SERVICES	\$20,000	
1620.0	TOTAL OPERATION OF PLANT		\$4,802,162

**GENERAL FUND - APPROPRIATIONS
GENERAL SUPPORT
CENTRAL SERVICES (CONTINUED)**

ACCOUNT CODE	NAME OF ACCOUNT			
MAINTENANCE OF PLANT				
1621.16*	NONINSTRUCTIONAL SALARIES	\$692,002		
	* pro rata share of salaries for maintenance & grounds care services only.			
1621.164	NONINSTRUCTIONAL SUBSTITUTES	\$53,000		
1621.2	EQUIPMENT	\$220,300		
1621.4	CONTRACTUAL EXPENDITURES	\$393,000		
1621.(4)5	MATERIALS AND SUPPLIES	\$214,100		
1621.49	BOCES SERVICES	\$10,000		
1621.0	TOTAL MAINTENANCE OF PLANT		\$1,582,402	
CENTRAL STOREROOM				
1660.16	NONINSTRUCTIONAL SALARIES	\$0		
1660.2	EQUIPMENT	\$0		
1660.4	CONTRACTUAL EXPENDITURES	\$0		
1660.(4)5	MATERIALS AND SUPPLIES	\$0		
1660.0	TOTAL CENTRAL STOREROOM		\$0	
CENTRAL PRINTING AND MAILING				
1670.16	NONINSTRUCTIONAL SALARIES	\$83,163		
1670.2	EQUIPMENT	\$25,000		
1670.4	CONTRACTUAL EXPENDITURES	\$106,700		
1670.(4)5	MATERIALS AND SUPPLIES	\$89,500		
1670.49	BOCES SERVICES	\$198,779		
1670.0	TOTAL CENTRAL PRINTING AND MAILING		\$503,142	
CENTRAL DATA PROCESSING				
1680.16	NONINSTRUCTIONAL SALARIES	\$264,503		
1680.2	EQUIPMENT	\$383,000		
1680.4	CONTRACTUAL EXPENDITURES	\$208,800		
1680.(4)5	MATERIALS AND SUPPLIES	\$35,000		
1680.49	BOCES SERVICES	\$1,110,772		
1680.0	TOTAL CENTRAL DATA PROCESSING		\$2,002,075	
1699.0	TOTAL CENTRAL SERVICES			\$8,889,781
SPECIAL ITEMS (Contractual Expense)				
UNALLOCATED INSURANCE				
1910.4	CONTRACTUAL	\$190,000		
1910.4	TOTAL UNALLOCATED INSURANCE		\$190,000	
SCHOOL ASSOCIATION DUES				
1920.4	CONTRACTUAL	\$25,000		
1920.4	TOTAL SCHOOL ASSOCIATION DUES		\$25,000	
JUDGMENTS AND CLAIMS				
1930.4	CONTRACTUAL	\$1,000		
1930.4	TOTAL JUDGMENTS & CLAIMS		\$1,000	
PURCHASE OF LAND/RIGHT OF WAY				
1940.4	CONTRACTUAL	0		
1940.4	TOTAL PURCHASE OF LAND/RIGHT OF WAY		\$0	

**GENERAL FUND - APPROPRIATIONS
GENERAL SUPPORT
SPECIAL ITEMS (CONTINUED)**

ACCOUNT CODE	NAME OF ACCOUNT		
ASSESSMENTS ON SCHOOL PROPERTY			
1950.4	CONTRACTUAL	\$7,000	
1950.4	ASSESSMENTS ON SCHOOL PROPERTY		\$7,000
REFUND ON REAL PROPERTY TAXES			
1964.4	CONTRACTUAL	\$10,000	
1964.4	TOTAL REFUND ON REAL PROPERTY TAXES		\$10,000
BOCES ADMINISTRATIVE COST			
1981.49	CONTRACTUAL	\$1,141,056	
1981.49	TOTAL BOCES ADMINISTRATIVE COST		\$1,141,056
BOCES CAPITAL EXPENSES			
1983.49	CONTRACTUAL	\$0	
1981.49	TOTAL BOCES CAPITAL EXPENSES		\$0
UNCLASSIFIED			
1989.4	CONTRACTUAL	\$0	
1989.4	TOTAL UNCLASSIFIED		\$0
1998.0	TOTAL SPECIAL ITEMS		\$1,374,056
1999.0	TOTAL GENERAL SUPPORT		

**INSTRUCTION
ADMINISTRATION AND IMPROVEMENT**

CURRICULUM DEVELOPMENT AND SUPERVISION			
2010.15	INSTRUCTIONAL SALARIES	\$25,000	
2010.16	NONINSTRUCTIONAL SALARIES	\$74,642	
2010.2	EQUIPMENT	\$0	
2010.4	CONTRACTUAL EXPENDITURES	\$6,000	
2010.(4)5	MATERIALS AND SUPPLIES	\$4,000	
2010.49	BOCES SERVICES	\$115,381	
2010.0	TOTAL CURRICULUM DEVELOPMENT AND SUPERVISION		\$225,023
SUPERVISION - REGULAR SCHOOL			
2020.15	INSTRUCTIONAL SALARIES	\$1,749,939	
2020.16	NONINSTRUCTIONAL SALARIES	\$0	
2020.2	EQUIPMENT	\$0	
2020.4	CONTRACTUAL EXPENDITURES	\$19,830	
2020.(4)5	MATERIALS AND SUPPLIES	\$23,300	
2020.49	BOCES SERVICES	\$0	
2020.0	TOTAL SUPERVISION - REGULAR SCHOOL		\$1,793,069
SUPERVISION - SPECIAL SCHOOLS			
2040.15	INSTRUCTIONAL SALARIES	\$0	
2040.16	NONINSTRUCTIONAL SALARIES	\$0	
2040.2	EQUIPMENT	\$0	
2040.4	CONTRACTUAL EXPENDITURES	\$0	
2040.(4)5	MATERIALS AND SUPPLIES	\$0	
2040.0	TOTAL SUPERVISION - SPECIAL SCHOOLS		\$0

**GENERAL FUND - APPROPRIATIONS
INSTRUCTION (CONTINUED)
ADMINISTRATION AND IMPROVEMENT**

ACCOUNT CODE	NAME OF ACCOUNT		
RESEARCH, PLANNING, AND EVALUATION			
2060.15	INSTRUCTIONAL SALARIES	\$0	
2060.16	NONINSTRUCTIONAL SALARIES	\$0	
2060.2	EQUIPMENT	\$0	
2060.4	CONTRACTUAL EXPENDITURES	\$0	
2060.(4)5	MATERIALS AND SUPPLIES	\$0	
2060.49	BOCES SERVICES	\$0	
2060.0	TOTAL RESEARCH, PLANNING AND EVALUATION		\$0
INSERVICE TRAINING - INSTRUCTION			
2070.15	INSTRUCTIONAL SALARIES	\$194,000	
2070.16	NONINSTRUCTIONAL SALARIES	\$25,000	
2070.2	EQUIPMENT	\$0	
2070.4	CONTRACTUAL EXPENDITURES	\$138,000	
2070.(4)5	MATERIALS AND SUPPLIES	\$9,988	
2070.49	BOCES SERVICES	\$28,042	
2070.0	TOTAL INSERVICE TRAINING - INSTRUCTION		\$395,030
SUPERINTENDENT CONFERENCE - PROFESSIONAL DEVELOPMENT			
2071.4	CONTRACTUAL	\$0	
2071	OTAL SUPT. CONF.-PROFESSIONAL DEV.		\$0
INSERVICE - NON-CERTIFIED			
2072.4	CONTRACTUAL	\$0	
2072	TOTAL INSERVICE-NON-CERTIFIED		\$0
2099.0	TOTAL ADMINISTRATION AND IMPROVEMENT		\$2,413,122

INSTRUCTION

TEACHING - REGULAR SCHOOL			
2110.10	TEACHER SALARIES, PRE-K	\$0	
2110.11	TEACHER SALARIES, 1/2 DAY K	\$0	
2110.12	TEACHER SALARIES, K - 6	\$7,580,105	
2110.13	TEACHER SALARIES, 7 - 12	\$8,234,201	
2110.14	SUBSTITUTE TEACHER SALARIES	\$503,415	
2110.16	NONINSTRUCTIONAL SALARIES	\$1,488,725	
2110.2	EQUIPMENT	\$312,223	
2110.4	CONTRACTUAL EXPENDITURES	\$240,277	
2110.4(5)	MATERIALS AND SUPPLIES	\$384,333	
2110.47	TUITION	\$160,000	
DISTRICTS IN NYS	\$ 0		
ALL OTHER	0	\$0	
SUBTOTAL (Tuition)			\$0
2110.48	TEXTBOOKS	\$218,466	
2110.49	BOCES SERVICES	\$2,995,657	
2110.0	TOTAL TEACHING - REGULAR SCHOOL		\$22,117,402

**GENERAL FUND - APPROPRIATIONS
INSTRUCTION (CONTINUED)**

ACCOUNT CODE	NAME OF ACCOUNT			
PROGRAMS FOR STUDENTS WITH DISABILITIES (ALL OTHERS)				
2250.15	INSTRUCTIONAL SALARIES		\$4,367,046	
2250.16	NONINSTRUCTIONAL SALARIES		\$2,053,229	
2250.2	EQUIPMENT		\$21,250	
2250.4	CONTRACTUAL EXPENSE		\$25,500	
2250.(4)5	MATERIALS AND SUPPLIES		\$34,000	
2250.47	TUITION		\$1,500,000	
DISTRICTS IN NYS	\$	0		
	SUBTOTAL (Tuition)	0		
2250.48	TEXTBOOKS		\$0	
2250.49*	BOCES SERVICES		\$5,060,575	
2250.0	TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES (ALL OTHERS)			\$13,061,600
OCCUPATIONAL EDUCATION				
2280.15	INSTRUCTIONAL SALARIES		\$557,175	
2280.16	NONINSTRUCTIONAL SALARIES		\$0	
2280.2	EQUIPMENT		\$15,110	
2280.4	CONTRACTUAL EXPENDITURES		\$1,100	
2280.(4)5	MATERIALS AND SUPPLIES		\$35,507	
2280.47	TUITION		\$0	
DISTRICTS IN NYS	\$		\$0	
ALL OTHER				
	SUBTOTAL (Tuition)			
2280.48	TEXTBOOKS		\$0	
2280.49	BOCES SERVICES		\$1,878,744	
2280.0	TOTAL OCCUPATIONAL EDUCATION			\$2,487,636
TEACHING - SPECIAL SCHOOLS				
2330.15	INSTRUCTIONAL SALARIES		\$0	
2330.16	NONINSTRUCTIONAL SALARIES		\$0	
2330.2	EQUIPMENT		\$0	
2330.4	CONTRACTUAL EXPENDITURES		\$0	
2330.(4)5	MATERIALS AND SUPPLIES		\$0	
2330.47	TUITION:DISTRICT NYS		\$0	
ALL OTHER				
2330.48	TEXTBOOKS		\$0	
2330.49	BOCES SERVICES		\$124,930	
EMPLOYMENT PREP EDUCATION				
2334.49	BOCES SERVICES		\$0	
2330.0	TOTAL TEACHING - SPECIAL SCHOOLS			\$124,930
2339.0	TOTAL TEACHING			\$37,791,568

**GENERAL FUND - APPROPRIATIONS
INSTRUCTION (CONTINUED)
INSTRUCTIONAL MEDIA**

ACCOUNT CODE	NAME OF ACCOUNT			
SCHOOL LIBRARY & AUDIOVISUAL				
2610.15	INSTRUCTIONAL SALARIES		\$413,401	
2610.16	NONINSTRUCTIONAL SALARIES		\$270,536	
2610.2	EQUIPMENT		\$100,000	
2610.4	CONTRACTUAL EXPENDITURES		\$28,500	
2610.(4)5	MATERIALS AND SUPPLIES		\$33,882	
2610.46*	SCHOOL LIBRARY AND AV LOAN PROGRAM		\$58,926	
	* Contra Revenue Acct. Code 3263		\$0	
2610.49	BOCES SERVICES		\$2,938	
2610.0				\$908,183
EDUCATIONAL TELEVISION				
2620.15	INSTRUCTIONAL SALARIES		\$0	
2620.16	NONINSTRUCTIONAL SALARIES		\$0	
2620.2	EQUIPMENT		\$0	
2620.4	CONTRACTUAL EXPENDITURES		\$0	
2620.(4)5	MATERIALS AND SUPPLIES		\$0	
2620.0	TOTAL EDUCATIONAL TELEVISION			\$0
COMPUTER ASSISTED INSTRUCTION				
2630.15	INSTRUCTIONAL SALARIES		\$638,755	
2630.16	NONINSTRUCTIONAL SALARIES		\$0	
2630.2	EQUIPMENT		\$0	
2630.22	STATE AIDED COMPUTER HARDWARE		\$1,107,450	
2630.4	CONTRACTUAL EXPENDITURES		\$10,000	
2630.(4)5	MATERIALS AND SUPPLIES		\$60,000	
2630.46*	STATE AIDED COMPUTER SOFTWARE		\$121,100	
	* Contra Revenue Account Code 3262		\$0	
2630.49	BOCES SERVICES		\$0	
2630.0	TOTAL COMPUTER ASSISTED INSTRUCTION			\$1,937,305
2699.0	TOTAL INSTRUCTIONAL MEDIA			\$2,845,488
PUPIL SERVICES				
ATTENDANCE - REGULAR SCHOOL				
2805.15	INSTRUCTIONAL SALARIES		\$0	
2805.16	NONINSTRUCTIONAL SALARIES		\$146,946	
2805.2	EQUIPMENT		\$0	
2805.4	CONTRACTUAL EXPENDITURES		\$21,500	
2805.(4)5	MATERIALS AND SUPPLIES		\$985	
2805.49	BOCES SERVICES		\$2,500	
2805.0	TOTAL ATTENDANCE - REGULAR SCHOOL			\$171,931
GUIDANCE - REGULAR SCHOOL				
2810.15	INSTRUCTIONAL SALARIES		\$768,856	
2810.16	NONINSTRUCTIONAL SALARIES		\$66,890	
2810.2	EQUIPMENT		\$1,400	
2810.4	CONTRACTUAL EXPENDITURES		\$70,525	
2810.(4)5	MATERIALS AND SUPPLIES		\$4,240	
2810.49	BOCES SERVICES		\$0	
2810.0	TOTAL GUIDANCE - REGULAR SCHOOL			\$911,911

**GENERAL FUND - APPROPRIATIONS
INSTRUCTION (CON.)**

ACCOUNT

CODE	NAME OF ACCOUNT		
HEALTH SERVICES - REGULAR SCHOOL			
2815.15	INSTRUCTIONAL SALARIES	\$494,594	
2815.16	NONINSTRUCTIONAL SALARIES	\$0	
2815.2	EQUIPMENT	\$0	
2815.4	CONTRACTUAL EXPENDITURES	\$175,000	
2815.(4)5	MATERIALS AND SUPPLIES	\$4,540	
2815.49	BOCES SERVICES	\$0	
2815.0	HEALTH SERVICES - REGULAR SCHOOL		\$674,134
PSYCHOLOGICAL SERVICES - REGULAR SCHOOL			
2820.15	INSTRUCTIONAL SALARIES	\$575,766	
2820.16	NONINSTRUCTIONAL SALARIES	\$0	
2820.2	EQUIPMENT	\$0	
2820.4	CONTRACTUAL EXPENDITURES	\$0	
2820.(4)5	MATERIALS AND SUPPLIES	\$1,700	
2820.49	BOCES SERVICES	\$0	
2820.0	LOGICAL SERVICES - REGULAR SCHOOL		\$577,466
SOCIAL WORK SERVICES - REGULAR SCHOOL			
2825.15	INSTRUCTIONAL SALARIES	\$297,005	
2825.16	NONINSTRUCTIONAL SALARIES	\$0	
2825.2	EQUIPMENT	\$0	
2825.4	CONTRACTUAL EXPENDITURES	\$5,000	
2825.(4)5	MATERIALS AND SUPPLIES	\$0	
2825.49	BOCES SERVICES	\$0	
2825.0	TOTAL SOCIAL WORK SERVICES - REGULAR SCHOOL		\$302,005
PUPIL PERSONNEL SERVICES - SPECIAL SCHOOL			
2830.15	INSTRUCTIONAL SALARIES	\$0	
2830.16	NONINSTRUCTIONAL SALARIES	\$0	
2830.2	EQUIPMENT	\$0	
2830.4	CONTRACTUAL EXPENDITURES	\$0	
2830.(4)5	MATERIALS AND SUPPLIES	\$0	
2830.49	BOCES SERVICES	\$0	
2830.0	TOTAL PUPIL PERSONNEL SERVICES - SPECIAL SCHOOL		\$0
COCURRICULAR ACTIVITIES - REGULAR SCHOOL			
2850.15	INSTRUCTIONAL SALARIES	\$390,500	
2850.16	NONINSTRUCTIONAL SALARIES	\$0	
2850.2	EQUIPMENT	\$0	
2850.4	CONTRACTUAL EXPENDITURES	\$0	
2850.(4)5	MATERIALS AND SUPPLIES	\$0	
2850.0	TOTAL COCURRICULAR ACTIVITIES - REGULAR SCHOOL		\$390,500
INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL			
2855.15	INSTRUCTIONAL SALARIES	\$716,801	
2855.16	NONINSTRUCTIONAL SALARIES	\$125,935	
2855.2	EQUIPMENT	\$16,652	
2855.4	CONTRACTUAL EXPENDITURES	\$206,701	
2855.(4)5	MATERIALS AND SUPPLIES	\$100,283	
2855.49	BOCES SERVICES	\$4,525	
2855.0	TOTAL INTERSCHOLASTIC ATHLETICS-REGULAR SCHOOL		\$1,170,897
2899.0	TOTAL PUPIL SERVICES		\$4,198,844
2999.0	TOTAL INSTRUCTION		

**GENERAL FUND - APPROPRIATIONS
PUPILTRANSPORTATION**

ACCOUNT CODE	NAME OF ACCOUNT		
DISTRICT TRANSPORTATION SERVICES - ALL OTHERS			
5510.15	INSTRUCTIONAL SALARIES	\$0	
5510.16	NONINSTRUCTIONAL SALARIES	\$4,127,082	
5510.2	EQUIPMENT	\$78,445	
5510.21	PURCHASE OF BUSES	\$2,040,000	
5510.4	CONTRACTUAL EXPENDITURES	\$1,278,140	
5510.(4)5	MATERIALS AND SUPPLIES	\$1,106,250	
5510.49	BOCES SERVICES	\$0	
5510.0	TOTAL DISTRICT TRANS. SERVICES - ALL OTHERS		\$8,629,917
GARAGE BUILDING			
5530.16	NONINSTRUCTIONAL SALARIES	\$27,664	
5530.2	EQUIPMENT	\$0	
5530.4	CONTRACTUAL EXPENDITURES	\$0	
5530.(4)5	MATERIALS AND SUPPLIES	\$0	
5530.0	TOTAL GARAGE BUILDING		\$27,664
CONTRACT TRANSPORTATION			
5540.4	CONTRACT TRANSPORTATION (MEDICAID ELIGIBLE)	\$0	
5540.4	CONTRACT TRANSPORTATION (ALL OTHERS)	\$0	
5550.4	PUBLIC TRANSPORTATION		
5581.49	TRANSPORTATION FROM BOCES	\$25,000	
5590.0	TOTAL CONTRACT TRANSPORTATION		\$25,000
5999.0	TOTAL PUPIL TRANSPORTATION		\$8,682,581

**COMMUNITY SERVICES
Recreation and Other Community Services**

RECREATION			
COMMUNITY RECREATION			
7140.15	INSTRUCTIONAL SALARIES	\$0	
7140.16	NONINSTRUCTIONAL SALARIES	\$0	
7140.2	EQUIPMENT	\$0	
7140.4	CONTRACTUAL EXPENDITURES	\$0	
7140.(4)5	MATERIALS AND SUPPLIES	\$0	
7140.49	BOCES SERVICES	\$0	
7140.0	TOTAL COMMUNITY RECREATION		\$0

**GENERAL FUND - APPROPRIATIONS
COMMUNITY SERVICES**

ACCOUNT CODE	NAME OF ACCOUNT			
YOUTH PROGRAM				
7310.15	INSTRUCTIONAL SALARIES		\$0	
7310.16	NONINSTRUCTIONAL SALARIES		\$0	
7310.2	EQUIPMENT		\$0	
7310.4	CONTRACTUAL EXPENDITURES		\$0	
7310.(4)5	MATERIALS AND SUPPLIES		\$0	
7310.49	BOCES SERVICES		\$0	
7310.0	TOTAL YOUTH PROGRAM			\$0
7998.0	TOTAL RECREATION			\$0
OTHER COMMUNITY SERVICES				
CIVIC ACTIVITIES				
8060.15	INSTRUCTIONAL SALARIES		\$0	
8060.16	NONINSTRUCTIONAL SALARIES		\$0	
8060.2	EQUIPMENT		\$0	
8060.4	CONTRACTUAL EXPENDITURES		\$0	
8060.(4)5	MATERIALS AND SUPPLIES		\$0	
8060.49	BOCES SERVICES		\$0	
8060.0	TOTAL CIVIC ACTIVITIES			\$0
CENSUS				
8070.16	NONINSTRUCTIONAL SALARIES		\$0	
8070.2	EQUIPMENT		\$0	
8070.4	CONTRACTUAL EXPENDITURES		\$0	
8070.(4)5	MATERIALS AND SUPPLIES		\$0	
8070.49	BOCES SERVICES		\$0	
8070.0	TOTAL CENSUS			\$0
8998.0	TOTAL COMMUNITY SERVICES			\$0
8999.0	TOTAL COMMUNITY SERVICES			\$0
UNDISTRIBUTED				
EMPLOYEE BENEFITS (STUDENTS WITH DISABILITIES - MEDICAID ELIGIBLE)				
9010.8	STATE RETIREMENT		\$0	
9020.8	TEACHER RETIREMENT		\$0	
9030.8	SOCIAL SECURITY		\$0	
9040.8	WORKER COMPENSATION		\$0	
9045.8	LIFE INSURANCE		\$0	
9050.8	UNEMPLOYMENT INSURANCE		\$0	
9055.8	DISABILITY INSURANCE		\$0	
9060.8	HOSPITAL, MEDICAL & DENTAL INSURANCE		\$0	
9070.8	UNION WELFARE BENEFITS		\$0	
9089.8	OTHER (SPECIFY)		\$0	
9098.0	TOTAL EMPLOYEE BENEFITS			\$0
	(STUDENTS WITH DISABILITIES - MEDICAID ELIGIBLE)			

**GENERAL FUND - APPROPRIATIONS
UNDISTRIBUTED (CONTINUED)**

ACCOUNT

CODE NAME OF ACCOUNT

EMPLOYEE BENEFITS (ALL OTHERS)

9010.8	STATE RETIREMENT	\$2,148,475	
9020.8	TEACHER RETIREMENT	\$2,799,379	
9030.8	SOCIAL SECURITY	\$3,220,650	
9040.8	WORKER COMPENSATION	\$397,413	
9045.8	LIFE INSURANCE	\$15,000	
9050.8	UNEMPLOYMENT INSURANCE	\$50,000	
9055.8	DISABILITY INSURANCE	\$25,000	
9060.8	HOSPITAL, MEDICAL & DENTAL INSURANCE	\$14,918,512	
9070.8	UNION WELFARE BENEFITS	\$0	
9089.8	OTHER (SPECIFY)	\$350,000	
9098.0	TOTAL EMPLOYEE BENEFITS (ALL OTHERS)		\$23,924,429

DEBT SERVICE

(Complete the following schedule OR page 24 Debt Service Fund. Budget Notes, BANS, RANS and TANS must be listed even if the district uses the Debt Service Fund)

9700	TERM BONDS		
	TERM BONDS -Public Library		
9701	TERM BONDS- School Construction		
9702	TERM BONDS - Bus Purchases		
9703	TERM BONDS - BOCES Construction		
9710	SERIAL BONDS		
	SERIAL BONDS - Public Library		
9711	SERIAL BONDS - School Construction	\$4,140,733	
9712	SERIAL BONDS - Bus Purchases	\$433,400	
9713	SERIAL BONDS - BOCES Construction		
9714	Serial Bonds - Refund of Real Property Tax		
9720	Statutory Bonds		
	Statutory Bonds - Public Library		
9721	Statutory Bonds - School Construction		
9722	Statutory Bonds - Bus Purchases		
9723	Statutory Bonds - BOCES Construction		
9724	Statutory Bonds - Refund of Real Property Tax		
9730	BAN		
	BANS - Public Library		
9731	BANS - School Construction	\$0	
9732	BANS - Bus Purchases	\$0	
9733	BANS - BOCES Construction		
9734	BANS -Refund of Real Property Tax		
9740	Capital Notes		
	Capital Notes - Public Library		
9741	Capital Notes - School Construction		
9742	Capital Notes - Bus Purchases		
9743	Capital Notes - BOCES Construction		
9744	Capital Notes - Refund of Real Property Tax		
9750	Budget Notes		
9760	Tax Anticipation Notes		
9770	Revenue Anticipation Notes	\$0	
9785	Installment Purchase Debt - Specify	\$0	
9787	Installment Purchase Debt - Bus Purchases		
9789	Other Purchase Debt		
9798.6	Total Principal		
9798.7	Total Interest		
9898.0	TOTAL DEBT SERVICE		\$4,574,133

**GENERAL FUND - APPROPRIATIONS
UNDISTRIBUTED (CON.)**

ACCOUNT CODE	NAME OF ACCOUNT			
INTERFUND TRANSFERS				
9901.93	TRANSFER TO SCH. FOOD SVC. FUND		\$0	
9901.94	TRANSFER TO SCHOOL STORE FUND		\$0	
9901.95	TRANSFER TO SPECIAL AID FUND		\$140,000	
9901.96*	TRANSFER TO DEBT SERVICE FUND		\$0	
9950.9	TRANSFER TO CAPITAL FUNDS		\$100,000	
	(Please list name and amount of each project in table below):			
9951.0	TOTAL INTERFUND TRANSFERS		\$240,000	
9959.0	TOTAL UNDISTRIBUTED			\$28,738,562
9999.0	TOTAL GENERAL FUND APPROPRIATION		\$96,916,604	\$96,916,604

2024-2025 GENERAL FUND - REVENUES

<u>Revenue Account</u>	<u>2024-25</u>
Real Property Tax	29,354,273
Pay in Lieu Taxes (PILOT'S)	212,414
Star Property Tax Reimbursement	6,432,633
Interest and Penalties on Taxes	15,000
Non-Property Tax Counties	3,750,000
Tuition From Individuals	5,000
Admissions	15,000
Tuition other Districts	15,000
Transportation for BOCES	1,000
Interest and Earnings	200,000
Rental of Real Property	15,000
Rental Real Property - BOCES	43,000
Other Rental	10,000
Commissions	1,000
Sale of Scrap & Excess MT	1,000
Sale of Equipment	5,000
Insurance Recoveries	5,000
Other Compensation - Loss	1,000
Refund for BOCES Services	475,000
Gifts and Donations	60,000
Interfund Transfer - Debt Service	350,000
Interfund Transfer - Unemployment Reserve	25,000
Interfund Transfer - ERS Reserve	1,775,000
Interfund Transfer - Bus Capital Reserve	725,000
Interfund Transfer - Workers Compensation Reserve	125,000
Unclassified Revenue	110,000
Basic Formula Aid	39,490,792
Lottery Aid	6,200,000
BOCES Aid	4,499,462
Textbook Aid/Library AV	266,304
Computer Hardware Aid	61,381
Appropriated Fund Balance	2,622,345
Medicaid Revenue	<u>50,000</u>
Total Revenue	\$ 96,916,604

NYS District Report Card

BROCKPORT CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Targeted Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	1	1	–	2
Hispanic or Latino	2	2	–	2
Multiracial	2	2	–	2
White	2	2	–	3
English Language Learner	2	2	3	4
Students with Disabilities	2	2	–	2
Economically Disadvantaged	2	2	3	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,089	111.8	2
	Math	1,079	125.7	
	Combined	2,168	118.7	
American Indian or Alaska Native	ELA	1	–	–
	Math	2	–	
	Combined	3	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	168.2	–
	Math	11	181.8	
	Combined	22	–	
Black or African American	ELA	53	84.9	1
	Math	49	65.3	
	Combined	102	75.5	
Hispanic or Latino	ELA	121	79.3	2
	Math	114	96.5	
	Combined	235	87.7	
Multiracial	ELA	71	94.4	2
	Math	66	126.5	
	Combined	137	109.9	
White	ELA	832	118.8	2
	Math	837	132.4	
	Combined	1,669	125.6	
English Language Learner	ELA	44	56.8	2
	Math	49	79.6	
	Combined	93	68.8	
Students with Disabilities	ELA	178	53.7	2
	Math	172	59.9	
	Combined	350	56.7	
Economically Disadvantaged	ELA	513	88.3	2
	Math	489	100.8	
	Combined	1,002	94.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,309	93	2
	Math	1,307	103.7	
	Combined	2,616	98.4	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	168.2	–
	Math	11	181.8	
	Combined	22	–	
Black or African American	ELA	61	73.8	1
	Math	61	52.5	
	Combined	122	63.1	
Hispanic or Latino	ELA	150	64	2
	Math	149	73.8	
	Combined	299	68.9	
Multiracial	ELA	86	77.9	2
	Math	85	98.2	
	Combined	171	88	
White	ELA	1,000	98.9	2
	Math	1,000	110.9	
	Combined	2,000	104.9	
English Language Learner	ELA	53	47.2	2
	Math	53	73.6	
	Combined	106	60.4	
Students with Disabilities	ELA	256	37.3	2
	Math	254	40.6	
	Combined	510	38.9	
Economically Disadvantaged	ELA	646	70.1	2
	Math	644	76.6	
	Combined	1,290	73.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	47	35%	37%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	29	–	–	–	–
Multiracial	0	–	–	–	–
White	14	–	–	–	–
English Language Learner	47	35%	37%	1.1	3
Students with Disabilities	12	–	–	–	–
Economically Disadvantaged	45	35%	37%	1.1	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,919	415	21.6%	2
American Indian or Alaska Native	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–
Black or African American	80	31	38.8%	2
Hispanic or Latino	249	78	31.3%	2
Multiracial	128	42	32.8%	2
White	1,443	262	18.2%	3
English Language Learner	87	11	12.6%	4
Students with Disabilities	373	103	27.6%	2
Economically Disadvantaged	1,012	307	30.3%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,434	78.6%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	67	83.6%
Hispanic or Latino	X	174	74.7%
Multiracial	X	101	79.2%
White	X	1,078	78.7%
English Language Learner	X	45	66.7%
Students with Disabilities	X	270	66.3%
Economically Disadvantaged	X	728	75%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,436	78.3%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	67	77.6%
Hispanic or Latino	X	175	74.3%
Multiracial	X	100	75%
White	X	1,080	79.1%
English Language Learner	X	46	93.5%
Students with Disabilities	X	270	64.4%
Economically Disadvantaged	X	730	72.6%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	2
Hispanic or Latino	2	2	2	–	2
Multiracial	3	2	–	–	2
White	3	3	2	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	2	3	2	–	2
Economically Disadvantaged	3	3	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	219	179	137.4	2
	Math	102	76.5		
	Science	127	166.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	225	-	-
	Math	1	-		
	Science	3	-		
Black or African American	ELA	8	137.5	-	-
	Math	1	-		
	Science	1	-		
Hispanic or Latino	ELA	21	159.5	106.3	2
	Math	15	33.3		
	Science	18	136.1		
Multiracial	ELA	15	170	140.8	3
	Math	6	83.3		
	Science	6	183.3		
White	ELA	169	182.5	142.9	3
	Math	79	84.8		
	Science	99	170.7		
Students with Disabilities	ELA	46	105.4	89.9	2
	Math	16	53.1		
	Science	16	121.9		
Economically Disadvantaged	ELA	84	163.1	130.2	3
	Math	39	74.4		
	Science	48	164.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	224	175	103.7	2
	Math	221	35.3		
	Science	213	99.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	225	–	–
	Math	6	0		
	Science	6	83.3		
Black or African American	ELA	9	122.2	–	–
	Math	9	11.1		
	Science	8	25		
Hispanic or Latino	ELA	22	152.3	94.8	2
	Math	22	22.7		
	Science	21	116.7		
Multiracial	ELA	15	170	95.9	2
	Math	15	33.3		
	Science	14	78.6		
White	ELA	172	179.4	107.9	3
	Math	169	39.6		
	Science	164	103		
Students with Disabilities	ELA	49	99	58.1	3
	Math	48	21.9		
	Science	42	51.2		
Economically Disadvantaged	ELA	88	155.7	95.3	3
	Math	87	33.3		
	Science	81	97.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	240	212	88.3%	90.5%	2
	5-year	297	270	90.9%		
	6-year	270	249	92.2%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	–	–	–	–
	5-year	4	–	–		
	6-year	2	–	–		
Black or African American	4-year	8	–	–	–	–
	5-year	12	–	–		
	6-year	15	–	–		
Hispanic or Latino	4-year	20	19	95%	91.1%	2
	5-year	23	20	87%		
	6-year	23	21	91.3%		
Multiracial	4-year	14	–	–	–	–
	5-year	12	–	–		
	6-year	12	–	–		
White	4-year	194	173	89.2%	90.5%	2
	5-year	245	222	90.6%		
	6-year	217	199	91.7%		
English Language Learner	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	49	32	65.3%	73.1%	2
	5-year	43	38	88.4%		
	6-year	35	23	65.7%		
Economically Disadvantaged	4-year	87	70	80.5%	85.9%	2
	5-year	103	88	85.4%		
	6-year	86	79	91.9%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	5	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	962	242	25.2%	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–
Black or African American	43	13	30.2%	2
Hispanic or Latino	115	40	34.8%	2
Multiracial	61	22	36.1%	2
White	728	165	22.7%	3
English Language Learner	9	–	–	–
Students with Disabilities	186	65	34.9%	2
Economically Disadvantaged	446	169	37.9%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	239	94.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	11	—
Hispanic or Latino	—	22	—
Multiracial	—	17	—
White	✗	183	94%
English Language Learner	—	1	—
Students with Disabilities	✗	46	87%
Economically Disadvantaged	✗	97	91.8%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	235	48.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	11	—
Hispanic or Latino	—	22	—
Multiracial	—	17	—
White	✗	179	48%
English Language Learner	—	1	—
Students with Disabilities	✗	45	35.6%
Economically Disadvantaged	✗	95	48.4%

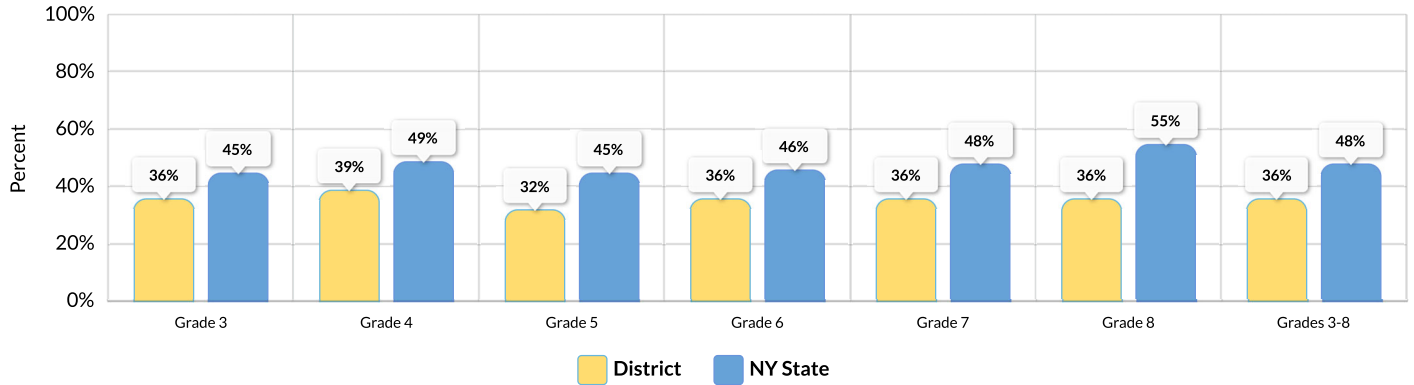
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



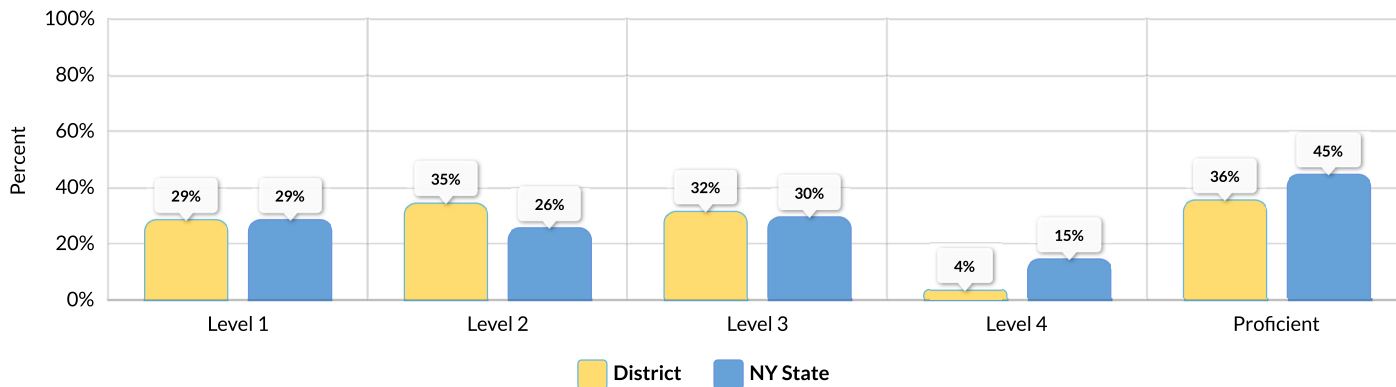
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	232	16	7%	216	93%	62	29%	76	35%	69	32%	9	4%	78	36%
Grade 4	234	23	10%	211	90%	55	26%	73	35%	57	27%	26	12%	83	39%
Grade 5	258	55	21%	203	79%	68	33%	71	35%	51	25%	13	6%	64	32%
Grade 6	217	80	37%	137	63%	49	36%	39	28%	28	20%	21	15%	49	36%
Grade 7	256	66	26%	190	74%	70	37%	52	27%	60	32%	8	4%	68	36%
Grade 8	245	86	35%	159	65%	46	29%	55	35%	46	29%	12	8%	58	36%
Grades 3-8	1,442	326	23%	1,116	77%	350	31%	366	33%	311	28%	89	8%	400	36%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



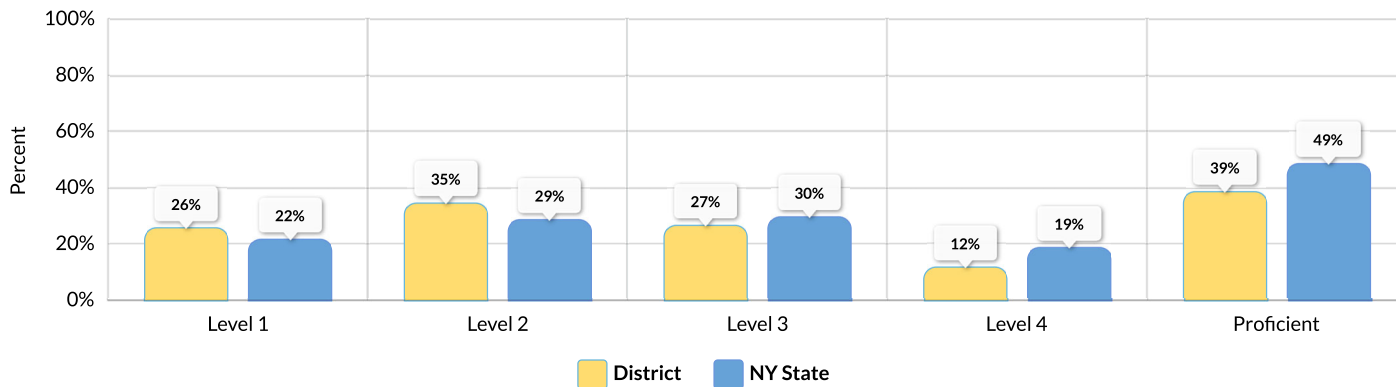
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	16	7%	216	93%	62	29%	76	35%	69	32%	9	4%	78	36%
Female	117	7	6%	110	94%	30	27%	35	32%	38	35%	7	6%	45	41%
Male	115	9	8%	106	92%	32	30%	41	39%	31	29%	2	2%	33	31%
General Education Students	192	8	4%	184	96%	46	25%	60	33%	69	38%	9	5%	78	42%
Students with Disabilities	40	8	20%	32	80%	16	50%	16	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	3	15%	17	85%	9	53%	6	35%	2	12%	0	0%	2	12%
White	195	13	7%	182	93%	48	26%	63	35%	63	35%	8	4%	71	39%
Multiracial	9	0	0%	9	100%	2	22%	4	44%	2	22%	1	11%	3	33%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	115	9	8%	106	92%	41	39%	33	31%	30	28%	2	2%	32	30%
Not Economically Disadvantaged	117	7	6%	110	94%	21	19%	43	39%	39	35%	7	6%	46	42%
English Language Learner	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	223	13	6%	210	94%	58	28%	74	35%	69	33%	9	4%	78	37%
Not in Foster Care	232	16	7%	216	93%	62	29%	76	35%	69	32%	9	4%	78	36%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	230	16	7%	214	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	232	16	7%	216	93%	62	29%	76	35%	69	32%	9	4%	78	36%
Parent Not in Armed Forces	232	16	7%	216	93%	62	29%	76	35%	69	32%	9	4%	78	36%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



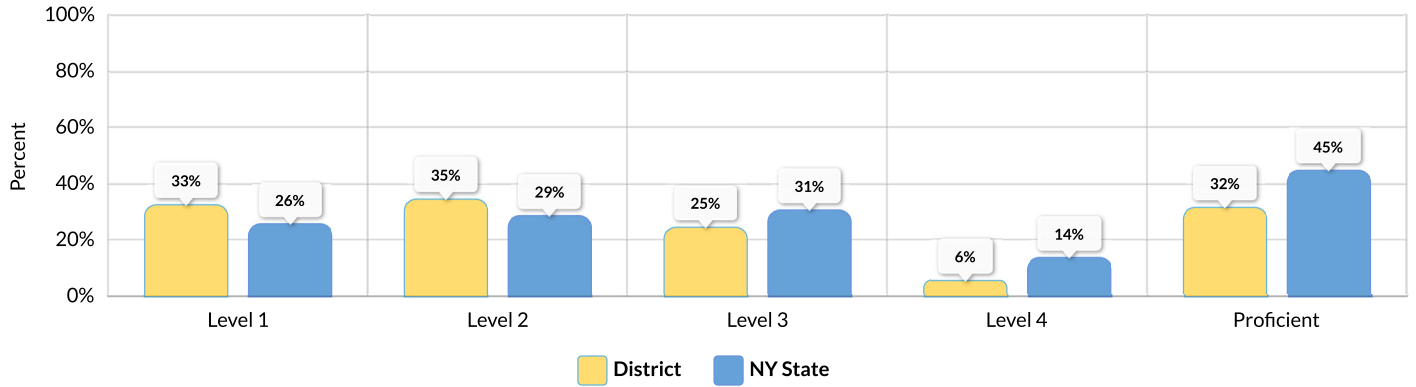
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	23	10%	211	90%	55	26%	73	35%	57	27%	26	12%	83	39%
Female	109	11	10%	98	90%	24	24%	38	39%	25	26%	11	11%	36	37%
Male	125	12	10%	113	90%	31	27%	35	31%	32	28%	15	13%	47	42%
General Education Students	192	16	8%	176	92%	32	18%	66	38%	53	30%	25	14%	78	44%
Students with Disabilities	42	7	17%	35	83%	23	66%	7	20%	4	11%	1	3%	5	14%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	29	3	10%	26	90%	8	31%	9	35%	5	19%	4	15%	9	35%
White	168	16	10%	152	90%	38	25%	50	33%	45	30%	19	13%	64	42%
Multiracial	26	3	12%	23	88%	6	26%	10	43%	5	22%	2	9%	7	30%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	3	30%	4	40%	2	20%	1	10%	3	30%
Economically Disadvantaged	115	16	14%	99	86%	31	31%	37	37%	22	22%	9	9%	31	31%
Not Economically Disadvantaged	119	7	6%	112	94%	24	21%	36	32%	35	31%	17	15%	52	46%
English Language Learner	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	228	21	9%	207	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	234	23	10%	211	90%	55	26%	73	35%	57	27%	26	12%	83	39%
Homeless	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	226	20	9%	206	91%	51	25%	72	35%	57	28%	26	13%	83	40%
Not Migrant	234	23	10%	211	90%	55	26%	73	35%	57	27%	26	12%	83	39%
Parent Not in Armed Forces	234	23	10%	211	90%	55	26%	73	35%	57	27%	26	12%	83	39%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



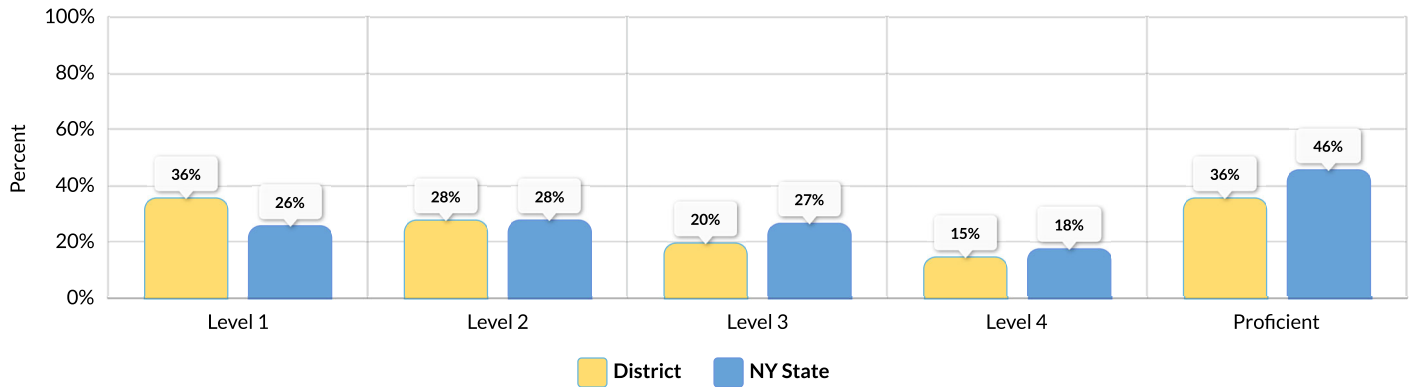
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	55	21%	203	79%	68	33%	71	35%	51	25%	13	6%	64	32%
Female	122	27	22%	95	78%	30	32%	35	37%	22	23%	8	8%	30	32%
Male	136	28	21%	108	79%	38	35%	36	33%	29	27%	5	5%	34	31%
General Education Students	205	31	15%	174	85%	48	28%	62	36%	51	29%	13	7%	64	37%
Students with Disabilities	53	24	45%	29	55%	20	69%	9	31%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	20	3	15%	17	85%	9	53%	5	29%	3	18%	0	0%	3	18%
Hispanic or Latino	35	10	29%	25	71%	15	60%	7	28%	3	12%	0	0%	3	12%
White	185	40	22%	145	78%	37	26%	55	38%	43	30%	10	7%	53	37%
Multiracial	14	2	14%	12	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	2	11%	16	89%	7	44%	4	25%	2	13%	3	19%	5	31%
Economically Disadvantaged	140	37	26%	103	74%	47	46%	33	32%	20	19%	3	3%	23	22%
Not Economically Disadvantaged	118	18	15%	100	85%	21	21%	38	38%	31	31%	10	10%	41	41%
English Language Learner	13	4	31%	9	69%	8	89%	0	0%	1	11%	0	0%	1	11%
Non-English Language Learner	245	51	21%	194	79%	60	31%	71	37%	50	26%	13	7%	63	32%
Not in Foster Care	258	55	21%	203	79%	68	33%	71	35%	51	25%	13	6%	64	32%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	255	55	22%	200	78%	–	–	–	–	–	–	–	–	–	–
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	256	55	21%	201	79%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	258	55	21%	203	79%	68	33%	71	35%	51	25%	13	6%	64	32%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



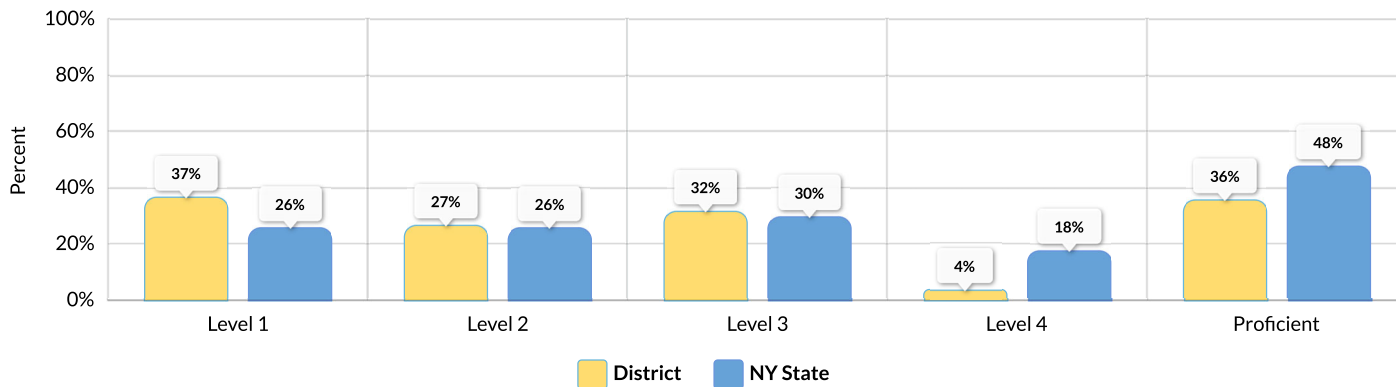
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	80	37%	137	63%	49	36%	39	28%	28	20%	21	15%	49	36%
Female	118	46	39%	72	61%	20	28%	23	32%	16	22%	13	18%	29	40%
Male	99	34	34%	65	66%	29	45%	16	25%	12	18%	8	12%	20	31%
General Education Students	171	58	34%	113	66%	28	25%	36	32%	28	25%	21	19%	49	43%
Students with Disabilities	46	22	48%	24	52%	21	88%	3	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	11	50%	11	50%	6	55%	1	9%	2	18%	2	18%	4	36%
White	165	58	35%	107	65%	32	30%	35	33%	23	21%	17	16%	40	37%
Multiracial	20	8	40%	12	60%	8	67%	2	17%	2	17%	0	0%	2	17%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	3	43%	1	14%	1	14%	2	29%	3	43%
Economically Disadvantaged	115	45	39%	70	61%	36	51%	20	29%	7	10%	7	10%	14	20%
Not Economically Disadvantaged	102	35	34%	67	66%	13	19%	19	28%	21	31%	14	21%	35	52%
English Language Learner	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	213	78	37%	135	63%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	217	80	37%	137	63%	49	36%	39	28%	28	20%	21	15%	49	36%
Homeless	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	209	76	36%	133	64%	–	–	–	–	–	–	–	–	–	–
Not Migrant	217	80	37%	137	63%	49	36%	39	28%	28	20%	21	15%	49	36%
Parent Not in Armed Forces	217	80	37%	137	63%	49	36%	39	28%	28	20%	21	15%	49	36%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



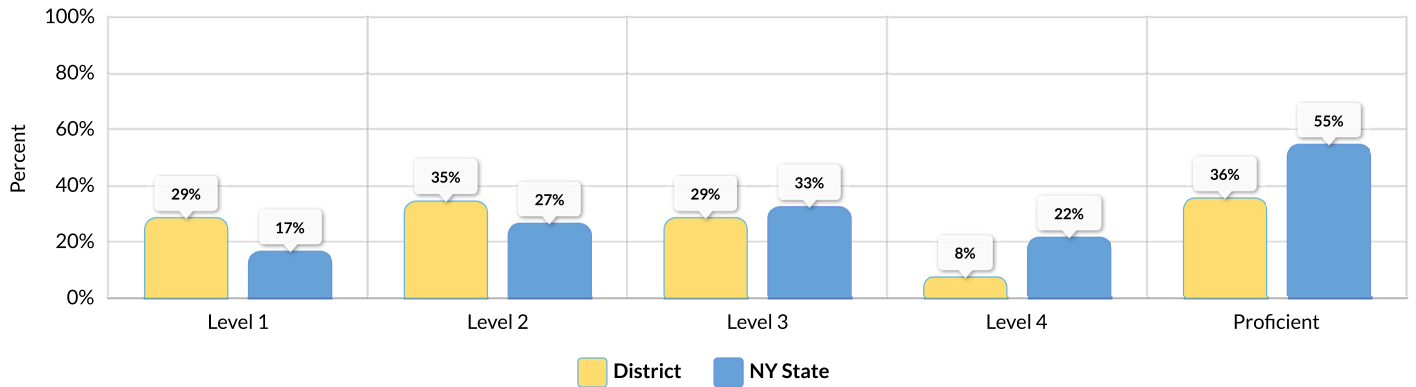
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	66	26%	190	74%	70	37%	52	27%	60	32%	8	4%	68	36%
Female	127	36	28%	91	72%	–	–	–	–	–	–	–	–	–	–
Male	128	30	23%	98	77%	44	45%	27	28%	25	26%	2	2%	27	28%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	128	36	28%	92	72%	26	28%	25	27%	35	38%	6	7%	41	45%
General Education Students	214	42	20%	172	80%	55	32%	51	30%	58	34%	8	5%	66	38%
Students with Disabilities	42	24	57%	18	43%	15	83%	1	6%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	9	3	33%	6	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	35	9	26%	26	74%	14	54%	4	15%	8	31%	0	0%	8	31%
White	194	51	26%	143	74%	47	33%	40	28%	48	34%	8	6%	56	39%
Multiracial	16	3	19%	13	81%	4	31%	5	38%	4	31%	0	0%	4	31%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	5	63%	3	38%	0	0%	0	0%	0	0%
Economically Disadvantaged	125	35	28%	90	72%	47	52%	23	26%	18	20%	2	2%	20	22%
Not Economically Disadvantaged	131	31	24%	100	76%	23	23%	29	29%	42	42%	6	6%	48	48%
English Language Learner	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	250	63	25%	187	75%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	256	66	26%	190	74%	70	37%	52	27%	60	32%	8	4%	68	36%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	250	60	24%	190	76%	70	37%	52	27%	60	32%	8	4%	68	36%
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	254	66	26%	188	74%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	256	66	26%	190	74%	70	37%	52	27%	60	32%	8	4%	68	36%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	86	35%	159	65%	46	29%	55	35%	46	29%	12	8%	58	36%
Female	115	45	39%	70	61%	13	19%	27	39%	25	36%	5	7%	30	43%
Male	128	39	30%	89	70%	33	37%	28	31%	21	24%	7	8%	28	31%
Non-Binary	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	194	65	34%	129	66%	27	21%	46	36%	45	35%	11	9%	56	43%
Students with Disabilities	51	21	41%	30	59%	19	63%	9	30%	1	3%	1	3%	2	7%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	15	4	27%	11	73%	3	27%	3	27%	5	45%	0	0%	5	45%
Hispanic or Latino	36	11	31%	25	69%	14	56%	6	24%	5	20%	0	0%	5	20%
White	176	65	37%	111	63%	22	20%	44	40%	35	32%	10	9%	45	41%
Multiracial	16	5	31%	11	69%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	5	29%	12	71%	7	58%	2	17%	1	8%	2	17%	3	25%
Economically Disadvantaged	124	52	42%	72	58%	34	47%	22	31%	12	17%	4	6%	16	22%
Not Economically Disadvantaged	121	34	28%	87	72%	12	14%	33	38%	34	39%	8	9%	42	48%
English Language Learner	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	236	82	35%	154	65%	42	27%	54	35%	46	30%	12	8%	58	38%
Not in Foster Care	245	86	35%	159	65%	46	29%	55	35%	46	29%	12	8%	58	36%
Homeless	7	2	29%	5	71%	2	40%	2	40%	0	0%	1	20%	1	20%
Not Homeless	238	84	35%	154	65%	44	29%	53	34%	46	30%	11	7%	57	37%
Not Migrant	245	86	35%	159	65%	46	29%	55	35%	46	29%	12	8%	58	36%
Parent Not in Armed Forces	245	86	35%	159	65%	46	29%	55	35%	46	29%	12	8%	58	36%

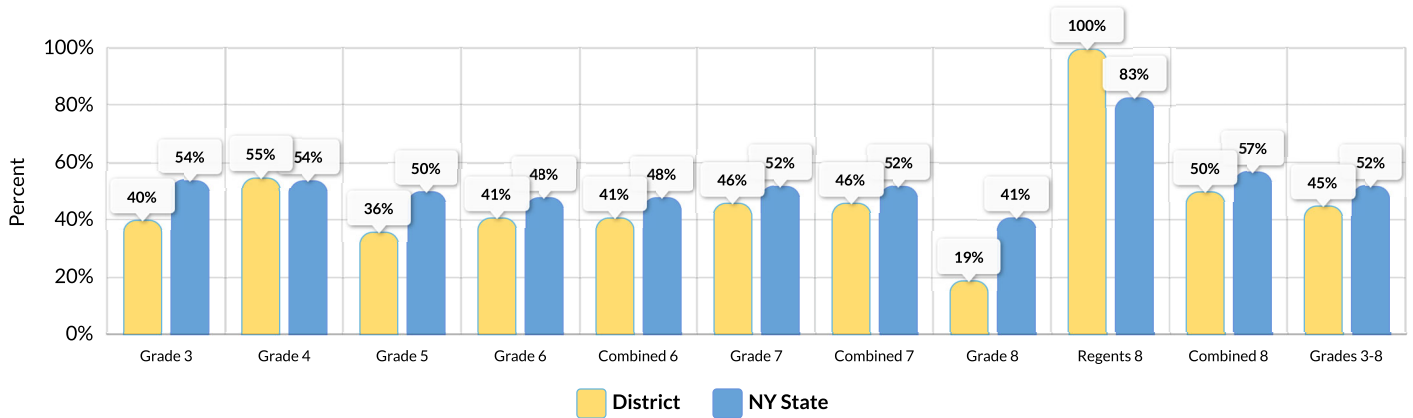
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	232	18	8%	214	92%	39	18%	89	42%	68	32%	18	8%	86	40%
Grade 4	234	28	12%	206	88%	44	21%	49	24%	98	48%	15	7%	113	55%
Grade 5	259	51	20%	208	80%	70	34%	64	31%	63	30%	11	5%	74	36%
Grade 6	217	84	39%	133	61%	37	28%	41	31%	48	36%	7	5%	55	41%
Combined 6	217	84	39%	133	61%	37	28%	41	31%	48	36%	7	5%	55	41%
Grade 7	257	73	28%	184	72%	39	21%	60	33%	67	36%	18	10%	85	46%
Combined 7	257	73	28%	184	72%	39	21%	60	33%	67	36%	18	10%	85	46%
Grade 8	247	143	58%	104	42%	63	61%	21	20%	19	18%	1	1%	20	19%
Regents 8	—	—	—	65	26%	0	0%	0	0%	15	23%	50	77%	65	100%
Combined 8	247	78	32%	169	68%	63	37%	21	12%	34	20%	51	30%	85	50%
Grades 3-8	1,446	332	23%	1,114	77%	292	26%	324	29%	378	34%	120	11%	498	45%

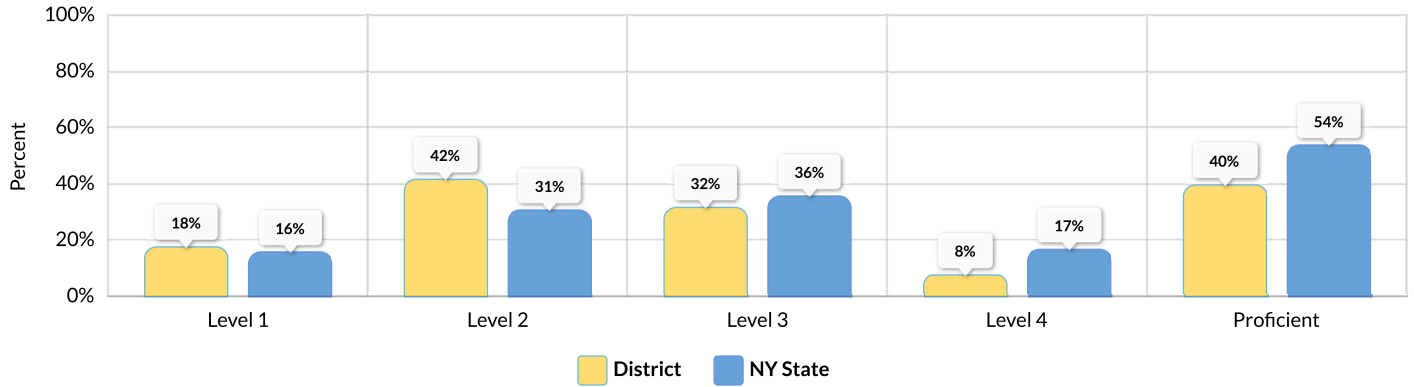
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



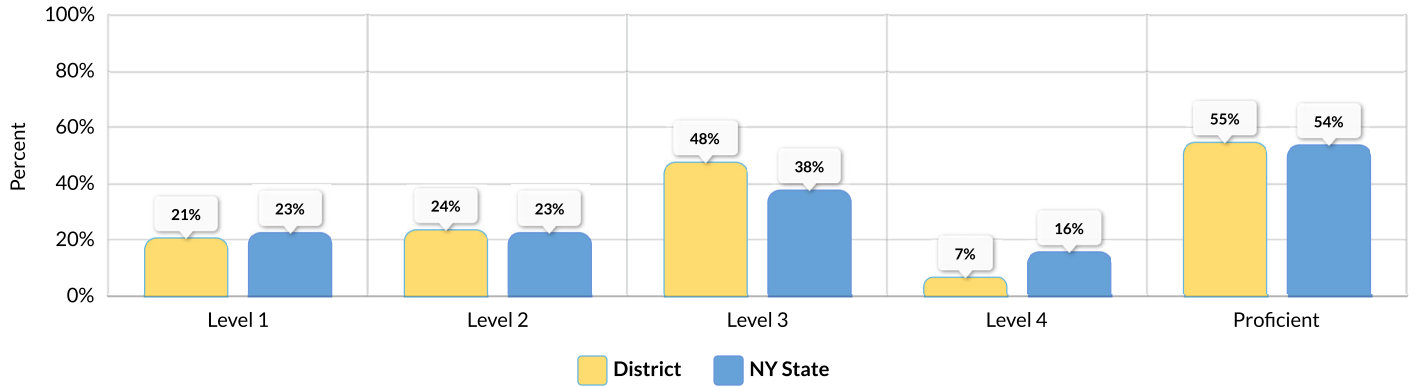
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	18	8%	214	92%	39	18%	89	42%	68	32%	18	8%	86	40%
Female	117	9	8%	108	92%	22	20%	40	37%	37	34%	9	8%	46	43%
Male	115	9	8%	106	92%	17	16%	49	46%	31	29%	9	8%	40	38%
General Education Students	192	10	5%	182	95%	26	14%	70	38%	68	37%	18	10%	86	47%
Students with Disabilities	40	8	20%	32	80%	13	41%	19	59%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	1	5%	19	95%	7	37%	6	32%	6	32%	0	0%	6	32%
White	195	17	9%	178	91%	26	15%	76	43%	59	33%	17	10%	76	43%
Multiracial	9	0	0%	9	100%	2	22%	4	44%	2	22%	1	11%	3	33%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	115	12	10%	103	90%	28	27%	43	42%	24	23%	8	8%	32	31%
Not Economically Disadvantaged	117	6	5%	111	95%	11	10%	46	41%	44	40%	10	9%	54	49%
English Language Learner	9	2	22%	7	78%	2	29%	5	71%	0	0%	0	0%	0	0%
Non-English Language Learner	223	16	7%	207	93%	37	18%	84	41%	68	33%	18	9%	86	42%
Not in Foster Care	232	18	8%	214	92%	39	18%	89	42%	68	32%	18	8%	86	40%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	230	18	8%	212	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	232	18	8%	214	92%	39	18%	89	42%	68	32%	18	8%	86	40%
Parent Not in Armed Forces	232	18	8%	214	92%	39	18%	89	42%	68	32%	18	8%	86	40%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



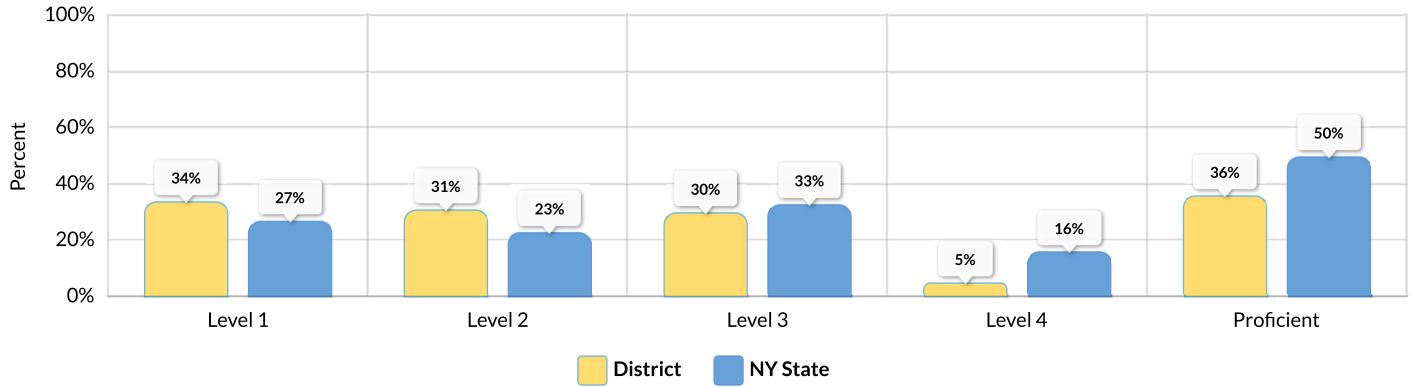
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	28	12%	206	88%	44	21%	49	24%	98	48%	15	7%	113	55%
Female	108	11	10%	97	90%	25	26%	31	32%	36	37%	5	5%	41	42%
Male	126	17	13%	109	87%	19	17%	18	17%	62	57%	10	9%	72	66%
General Education Students	192	20	10%	172	90%	25	15%	39	23%	93	54%	15	9%	108	63%
Students with Disabilities	42	8	19%	34	81%	19	56%	10	29%	5	15%	0	0%	5	15%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	29	3	10%	26	90%	6	23%	9	35%	9	35%	2	8%	11	42%
White	169	19	11%	150	89%	30	20%	34	23%	76	51%	10	7%	86	57%
Multiracial	25	3	12%	22	88%	5	23%	5	23%	10	45%	2	9%	12	55%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	3	38%	1	13%	3	38%	1	13%	4	50%
Economically Disadvantaged	115	20	17%	95	83%	25	26%	23	24%	42	44%	5	5%	47	49%
Not Economically Disadvantaged	119	8	7%	111	93%	19	17%	26	23%	56	50%	10	9%	66	59%
English Language Learner	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learner	228	27	12%	201	88%	44	22%	47	23%	95	47%	15	7%	110	55%
Not in Foster Care	234	28	12%	206	88%	44	21%	49	24%	98	48%	15	7%	113	55%
Homeless	7	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	227	26	11%	201	89%	42	21%	47	23%	97	48%	15	7%	112	56%
Not Migrant	234	28	12%	206	88%	44	21%	49	24%	98	48%	15	7%	113	55%
Parent Not in Armed Forces	234	28	12%	206	88%	44	21%	49	24%	98	48%	15	7%	113	55%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



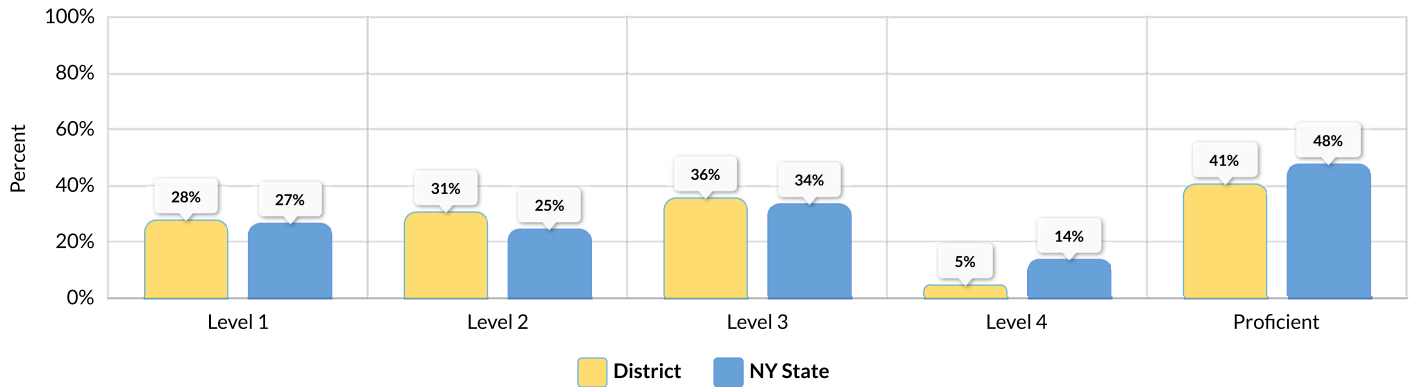
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	51	20%	208	80%	70	34%	64	31%	63	30%	11	5%	74	36%
Female	122	24	20%	98	80%	34	35%	36	37%	25	26%	3	3%	28	29%
Male	137	27	20%	110	80%	36	33%	28	25%	38	35%	8	7%	46	42%
General Education Students	206	27	13%	179	87%	51	28%	56	31%	61	34%	11	6%	72	40%
Students with Disabilities	53	24	45%	29	55%	19	66%	8	28%	2	7%	0	0%	2	7%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	20	3	15%	17	85%	11	65%	5	29%	1	6%	0	0%	1	6%
Hispanic or Latino	35	7	20%	28	80%	16	57%	9	32%	3	11%	0	0%	3	11%
White	186	39	21%	147	79%	38	26%	44	30%	54	37%	11	7%	65	44%
Multiracial	14	2	14%	12	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	2	11%	16	89%	5	31%	6	38%	5	31%	0	0%	5	31%
Economically Disadvantaged	141	34	24%	107	76%	46	43%	32	30%	25	23%	4	4%	29	27%
Not Economically Disadvantaged	118	17	14%	101	86%	24	24%	32	32%	38	38%	7	7%	45	45%
English Language Learner	13	0	0%	13	100%	11	85%	1	8%	1	8%	0	0%	1	8%
Non-English Language Learner	246	51	21%	195	79%	59	30%	63	32%	62	32%	11	6%	73	37%
Not in Foster Care	259	51	20%	208	80%	70	34%	64	31%	63	30%	11	5%	74	36%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	256	51	20%	205	80%	–	–	–	–	–	–	–	–	–	–
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	257	51	20%	206	80%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	259	51	20%	208	80%	70	34%	64	31%	63	30%	11	5%	74	36%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



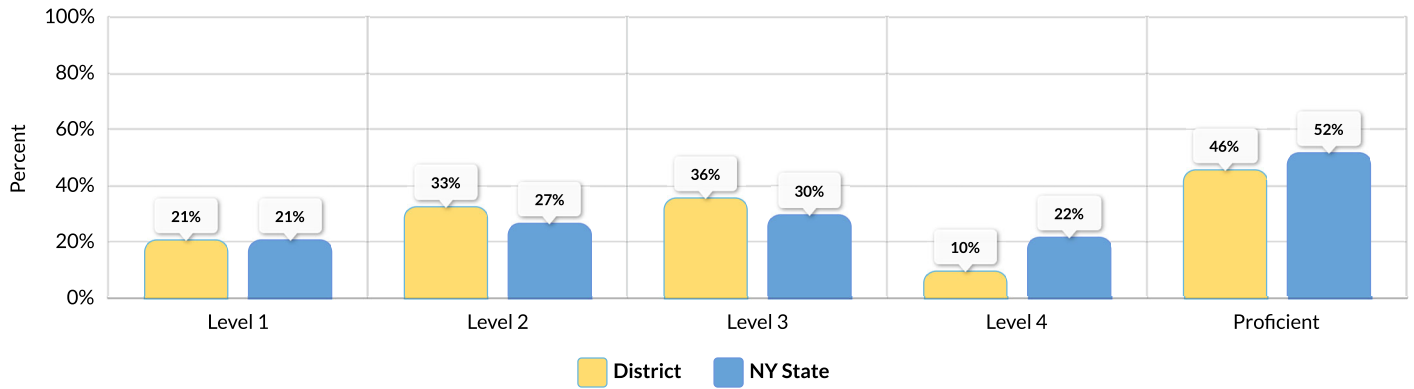
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	84	39%	133	61%	37	28%	41	31%	48	36%	7	5%	55	41%
Female	118	52	44%	66	56%	15	23%	23	35%	25	38%	3	5%	28	42%
Male	99	32	32%	67	68%	22	33%	18	27%	23	34%	4	6%	27	40%
General Education Students	171	61	36%	110	64%	20	18%	37	34%	46	42%	7	6%	53	48%
Students with Disabilities	46	23	50%	23	50%	17	74%	4	17%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	10	45%	12	55%	4	33%	3	25%	5	42%	0	0%	5	42%
White	165	61	37%	104	63%	25	24%	35	34%	39	38%	5	5%	44	42%
Multiracial	20	10	50%	10	50%	6	60%	1	10%	3	30%	0	0%	3	30%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	2	29%	2	29%	1	14%	2	29%	3	43%
Economically Disadvantaged	115	51	44%	64	56%	28	44%	24	38%	10	16%	2	3%	12	19%
Not Economically Disadvantaged	102	33	32%	69	68%	9	13%	17	25%	38	55%	5	7%	43	62%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	213	83	39%	130	61%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	217	84	39%	133	61%	37	28%	41	31%	48	36%	7	5%	55	41%
Homeless	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
Not Homeless	209	79	38%	130	62%	–	–	–	–	–	–	–	–	–	–
Not Migrant	217	84	39%	133	61%	37	28%	41	31%	48	36%	7	5%	55	41%
Parent Not in Armed Forces	217	84	39%	133	61%	37	28%	41	31%	48	36%	7	5%	55	41%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



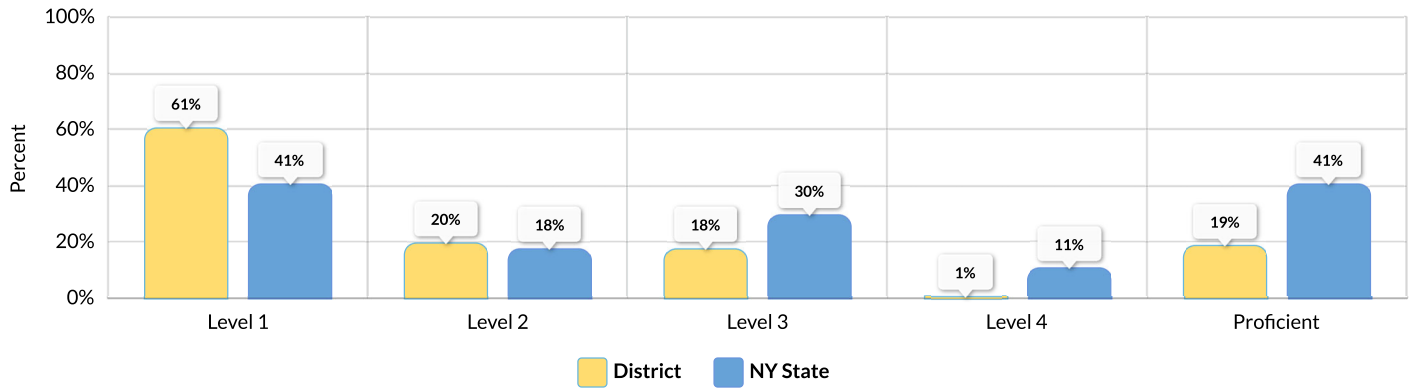
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	73	28%	184	72%	39	21%	60	33%	67	36%	18	10%	85	46%
Female	128	39	30%	89	70%	–	–	–	–	–	–	–	–	–	–
Male	128	34	27%	94	73%	22	23%	29	31%	33	35%	10	11%	43	46%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	129	39	30%	90	70%	17	19%	31	34%	34	38%	8	9%	42	47%
General Education Students	215	49	23%	166	77%	26	16%	57	34%	65	39%	18	11%	83	50%
Students with Disabilities	42	24	57%	18	43%	13	72%	3	17%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	9	3	33%	6	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	35	12	34%	23	66%	10	43%	6	26%	6	26%	1	4%	7	30%
White	195	52	27%	143	73%	23	16%	47	33%	59	41%	14	10%	73	51%
Multiracial	16	6	38%	10	63%	2	20%	4	40%	1	10%	3	30%	4	40%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	126	40	32%	86	68%	29	34%	32	37%	20	23%	5	6%	25	29%
Not Economically Disadvantaged	131	33	25%	98	75%	10	10%	28	29%	47	48%	13	13%	60	61%
English Language Learner	6	0	0%	6	100%	3	50%	2	33%	0	0%	1	17%	1	17%
Non-English Language Learner	251	73	29%	178	71%	36	20%	58	33%	67	38%	17	10%	84	47%
Not in Foster Care	257	73	28%	184	72%	39	21%	60	33%	67	36%	18	10%	85	46%
Homeless	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	251	70	28%	181	72%	–	–	–	–	–	–	–	–	–	–
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	255	73	29%	182	71%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	257	73	28%	184	72%	39	21%	60	33%	67	36%	18	10%	85	46%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

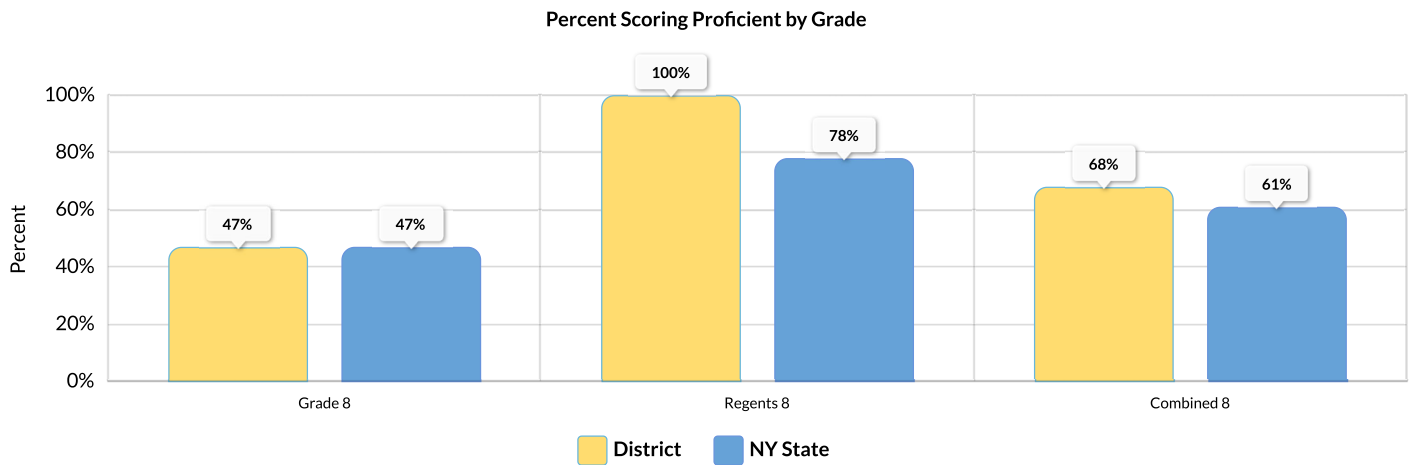


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	143	58%	104	42%	63	61%	21	20%	19	18%	1	1%	20	19%
Female	116	70	60%	46	40%	29	63%	6	13%	11	24%	0	0%	11	24%
Male	129	71	55%	58	45%	34	59%	15	26%	8	14%	1	2%	9	16%
Non-Binary	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	194	117	60%	77	40%	40	52%	20	26%	16	21%	1	1%	17	22%
Students with Disabilities	53	26	49%	27	51%	23	85%	1	4%	3	11%	0	0%	3	11%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	16	8	50%	8	50%	3	38%	3	38%	2	25%	0	0%	2	25%
Hispanic or Latino	36	17	47%	19	53%	15	79%	0	0%	4	21%	0	0%	4	21%
White	177	107	60%	70	40%	41	59%	16	23%	12	17%	1	1%	13	19%
Multiracial	16	9	56%	7	44%	4	57%	2	29%	1	14%	0	0%	1	14%
Economically Disadvantaged	126	66	52%	60	48%	42	70%	12	20%	6	10%	0	0%	6	10%
Not Economically Disadvantaged	121	77	64%	44	36%	21	48%	9	20%	13	30%	1	2%	14	32%
English Language Learner	9	1	11%	8	89%	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	238	142	60%	96	40%	55	57%	21	22%	19	20%	1	1%	20	21%
Not in Foster Care	247	143	58%	104	42%	63	61%	21	20%	19	18%	1	1%	20	19%
Homeless	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Not Homeless	240	140	58%	100	42%	–	–	–	–	–	–	–	–	–	–
Not Migrant	247	143	58%	104	42%	63	61%	21	20%	19	18%	1	1%	20	19%
Parent Not in Armed Forces	247	143	58%	104	42%	63	61%	21	20%	19	18%	1	1%	20	19%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



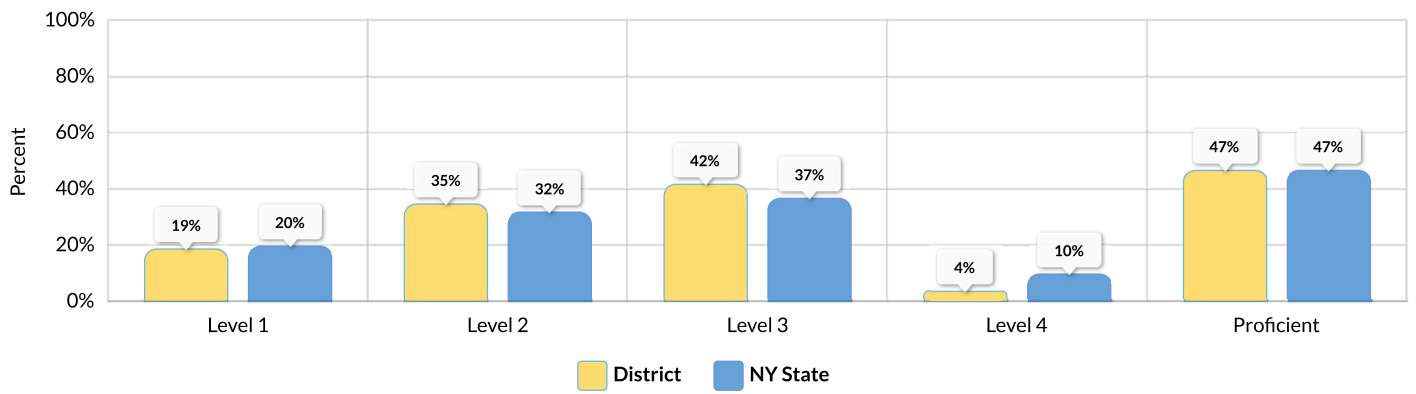
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	247	134	54%	113	46%	21	19%	39	35%	48	42%	5	4%	53	47%
Regents 8	—	—	—	73	30%	0	0%	0	0%	11	15%	62	85%	73	100%
Combined 8	247	61	25%	186	75%	21	11%	39	21%	59	32%	67	36%	126	68%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	134	54%	113	46%	21	19%	39	35%	48	42%	5	4%	53	47%
Female	116	68	59%	48	41%	–	–	–	–	–	–	–	–	–	–
Male	129	65	50%	64	50%	14	22%	18	28%	27	42%	5	8%	32	50%
Non-Binary	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	118	69	58%	49	42%	7	14%	21	43%	21	43%	0	0%	21	43%
General Education Students	194	112	58%	82	42%	6	7%	32	39%	41	50%	3	4%	44	54%
Students with Disabilities	53	22	42%	31	58%	15	48%	7	23%	7	23%	2	6%	9	29%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	16	7	44%	9	56%	1	11%	2	22%	6	67%	0	0%	6	67%
Hispanic or Latino	36	11	31%	25	69%	6	24%	12	48%	6	24%	1	4%	7	28%
White	177	106	60%	71	40%	11	15%	22	31%	35	49%	3	4%	38	54%
Multiracial	16	8	50%	8	50%	3	38%	3	38%	1	13%	1	13%	2	25%
Economically Disadvantaged	126	58	46%	68	54%	18	26%	21	31%	27	40%	2	3%	29	43%
Not Economically Disadvantaged	121	76	63%	45	37%	3	7%	18	40%	21	47%	3	7%	24	53%
English Language Learner	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	238	132	55%	106	45%	17	16%	36	34%	48	45%	5	5%	53	50%
Not in Foster Care	247	134	54%	113	46%	21	19%	39	35%	48	42%	5	4%	53	47%
Homeless	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Not Homeless	240	131	55%	109	45%	–	–	–	–	–	–	–	–	–	–
Not Migrant	247	134	54%	113	46%	21	19%	39	35%	48	42%	5	4%	53	47%
Parent Not in Armed Forces	247	134	54%	113	46%	21	19%	39	35%	48	42%	5	4%	53	47%

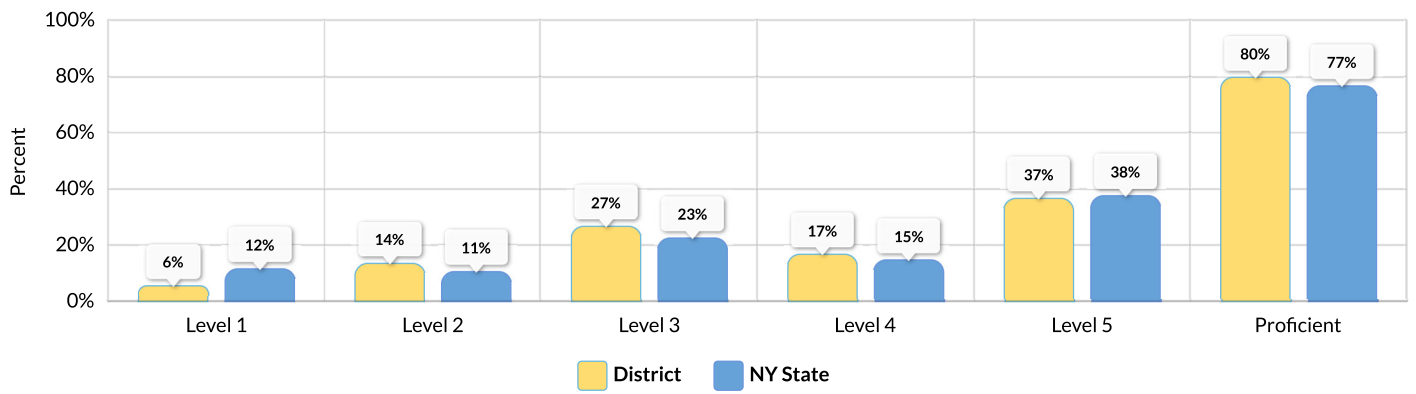
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

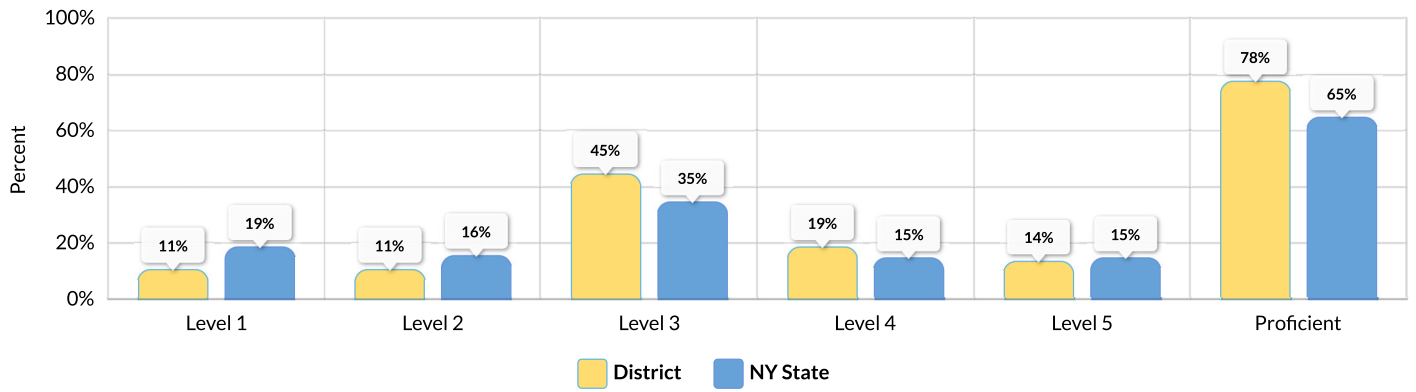


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	16	6%	36	14%	71	27%	44	17%	98	37%	213	80%
Female	130	11	8%	8	6%	37	28%	22	17%	52	40%	111	85%
Male	135	5	4%	28	21%	34	25%	22	16%	46	34%	102	76%
General Education Students	208	8	4%	14	7%	51	25%	37	18%	98	47%	186	89%
Students with Disabilities	57	8	14%	22	39%	20	35%	7	12%	0	0%	27	47%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Black or African American	16	3	19%	1	6%	3	19%	3	19%	6	38%	12	75%
Hispanic or Latino	31	2	6%	8	26%	11	35%	3	10%	7	23%	21	68%
White	194	10	5%	24	12%	50	26%	35	18%	75	39%	160	82%
Multiracial	18	1	6%	3	17%	6	33%	2	11%	6	33%	14	78%
Economically Disadvantaged	132	12	9%	24	18%	38	29%	22	17%	36	27%	96	73%
Not Economically Disadvantaged	133	4	3%	12	9%	33	25%	22	17%	62	47%	117	88%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	263	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	265	16	6%	36	14%	71	27%	44	17%	98	37%	213	80%
Homeless	6	0	0%	1	17%	4	67%	0	0%	1	17%	5	83%
Not Homeless	259	16	6%	35	14%	67	26%	44	17%	97	37%	208	80%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	264	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	265	16	6%	36	14%	71	27%	44	17%	98	37%	213	80%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

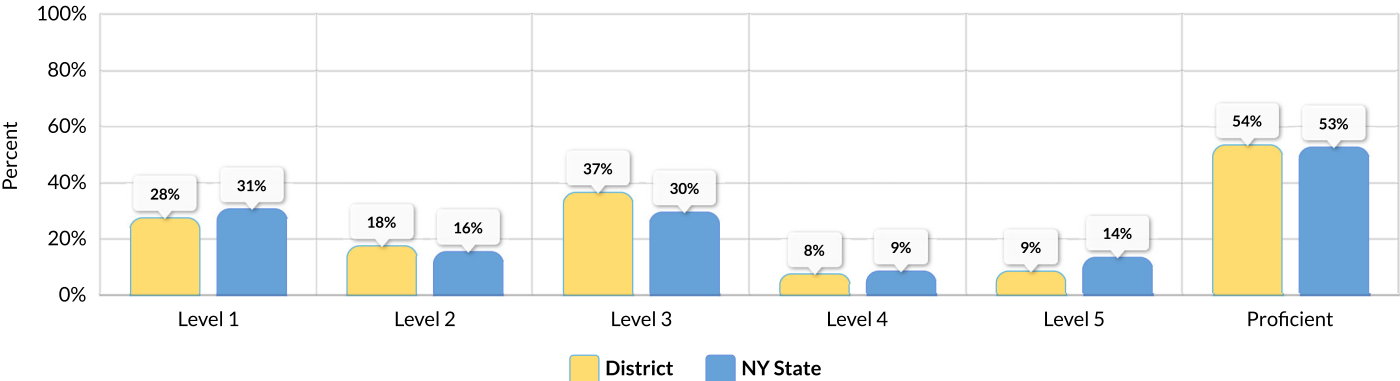


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	28	11%	28	11%	116	45%	48	19%	35	14%	199	78%
Female	111	–	–	–	–	–	–	–	–	–	–	–	–
Male	143	19	13%	18	13%	60	42%	25	17%	21	15%	106	74%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	112	9	8%	10	9%	56	50%	23	21%	14	13%	93	83%
General Education Students	207	10	5%	20	10%	98	47%	45	22%	34	16%	177	86%
Students with Disabilities	48	18	38%	8	17%	18	38%	3	6%	1	2%	22	46%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	10	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	4	15%	4	15%	14	54%	3	12%	1	4%	18	69%
White	200	18	9%	23	12%	89	45%	40	20%	30	15%	159	80%
Multiracial	17	3	18%	1	6%	6	35%	4	24%	3	18%	13	76%
Small Group Total: Race & Ethnicity	12	3	25%	0	0%	7	58%	1	8%	1	8%	9	75%
Economically Disadvantaged	106	19	18%	16	15%	54	51%	14	13%	3	3%	71	67%
Not Economically Disadvantaged	149	9	6%	12	8%	62	42%	34	23%	32	21%	128	86%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	251	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	255	28	11%	28	11%	116	45%	48	19%	35	14%	199	78%
Homeless	7	2	29%	2	29%	2	29%	1	14%	0	0%	3	43%
Not Homeless	248	26	10%	26	10%	114	46%	47	19%	35	14%	196	79%
Not Migrant	255	28	11%	28	11%	116	45%	48	19%	35	14%	199	78%
Parent Not in Armed Forces	255	28	11%	28	11%	116	45%	48	19%	35	14%	199	78%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	48	28%	31	18%	63	37%	13	8%	15	9%	91	54%
Female	83	–	–	–	–	–	–	–	–	–	–	–	–
Male	86	23	27%	17	20%	29	34%	7	8%	10	12%	46	53%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	84	25	30%	14	17%	34	40%	6	7%	5	6%	45	54%
General Education Students	159	42	26%	28	18%	61	38%	13	8%	15	9%	89	56%
Students with Disabilities	11	6	55%	3	27%	2	18%	0	0%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	8	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	6	43%	1	7%	7	50%	0	0%	0	0%	7	50%
White	134	34	25%	25	19%	51	38%	11	8%	13	10%	75	56%
Multiracial	11	3	27%	1	9%	4	36%	2	18%	1	9%	7	64%
Small Group Total: Race & Ethnicity	11	5	45%	4	36%	1	9%	0	0%	1	9%	2	18%
Economically Disadvantaged	58	27	47%	11	19%	13	22%	6	10%	1	2%	20	34%
Not Economically Disadvantaged	112	21	19%	20	18%	50	45%	7	6%	14	13%	71	63%
Non-English Language Learner	170	48	28%	31	18%	63	37%	13	8%	15	9%	91	54%
Not in Foster Care	170	48	28%	31	18%	63	37%	13	8%	15	9%	91	54%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	168	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	170	48	28%	31	18%	63	37%	13	8%	15	9%	91	54%
Parent Not in Armed Forces	170	48	28%	31	18%	63	37%	13	8%	15	9%	91	54%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	3	3%	13	11%	44	39%	39	34%	15	13%	98	86%
Female	62	2	3%	9	15%	22	35%	21	34%	8	13%	51	82%
Male	51	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	52	1	2%	4	8%	22	42%	18	35%	7	13%	47	90%
General Education Students	113	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	1	8%	1	8%	9	69%	1	8%	1	8%	11	85%
White	93	2	2%	11	12%	30	32%	37	40%	13	14%	80	86%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	5	63%	1	13%	1	13%	7	88%
Economically Disadvantaged	34	2	6%	4	12%	13	38%	14	41%	1	3%	28	82%
Not Economically Disadvantaged	80	1	1%	9	11%	31	39%	25	31%	14	18%	70	88%
Non-English Language Learner	114	3	3%	13	11%	44	39%	39	34%	15	13%	98	86%
Not in Foster Care	114	3	3%	13	11%	44	39%	39	34%	15	13%	98	86%
Not Homeless	114	3	3%	13	11%	44	39%	39	34%	15	13%	98	86%
Not Migrant	114	3	3%	13	11%	44	39%	39	34%	15	13%	98	86%
Parent Not in Armed Forces	114	3	3%	13	11%	44	39%	39	34%	15	13%	98	86%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

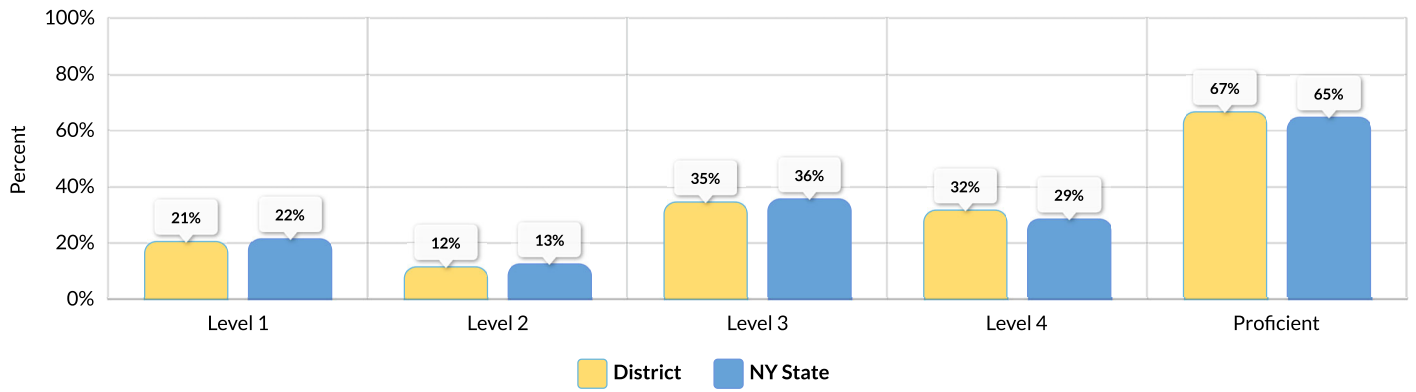


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	242	33	14%	32	13%	113	47%	64	26%	177	73%
Female	124	21	17%	17	14%	57	46%	29	23%	86	69%
Male	118	12	10%	15	13%	56	47%	35	30%	91	77%
General Education Students	190	12	6%	19	10%	101	53%	58	31%	159	84%
Students with Disabilities	52	21	40%	13	25%	12	23%	6	12%	18	35%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	15	8	53%	1	7%	6	40%	0	0%	6	40%
Hispanic or Latino	25	2	8%	2	8%	18	72%	3	12%	21	84%
White	184	21	11%	25	14%	82	45%	56	30%	138	75%
Multiracial	14	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	2	11%	4	22%	7	39%	5	28%	12	67%
Economically Disadvantaged	112	26	23%	19	17%	55	49%	12	11%	67	60%
Not Economically Disadvantaged	130	7	5%	13	10%	58	45%	52	40%	110	85%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	240	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	242	33	14%	32	13%	113	47%	64	26%	177	73%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	239	–	–	–	–	–	–	–	–	–	–
Not Migrant	242	33	14%	32	13%	113	47%	64	26%	177	73%
Parent Not in Armed Forces	242	33	14%	32	13%	113	47%	64	26%	177	73%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	255	54	21%	31	12%	88	35%	82	32%	170	67%
Female	118	–	–	–	–	–	–	–	–	–	–
Male	135	23	17%	12	9%	53	39%	47	35%	100	74%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	120	31	26%	19	16%	35	29%	35	29%	70	58%
General Education Students	215	38	18%	25	12%	71	33%	81	38%	152	71%
Students with Disabilities	40	16	40%	6	15%	17	43%	1	3%	18	45%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	10	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	12	46%	3	12%	5	19%	6	23%	11	42%
White	202	35	17%	22	11%	79	39%	66	33%	145	72%
Multiracial	13	2	15%	3	23%	2	15%	6	46%	8	62%
Small Group Total: Race & Ethnicity	14	5	36%	3	21%	2	14%	4	29%	6	43%
Economically Disadvantaged	103	34	33%	14	14%	39	38%	16	16%	55	53%
Not Economically Disadvantaged	152	20	13%	17	11%	49	32%	66	43%	115	76%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	251	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	255	54	21%	31	12%	88	35%	82	32%	170	67%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	252	–	–	–	–	–	–	–	–	–	–
Not Migrant	255	54	21%	31	12%	88	35%	82	32%	170	67%
Parent Not in Armed Forces	255	54	21%	31	12%	88	35%	82	32%	170	67%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

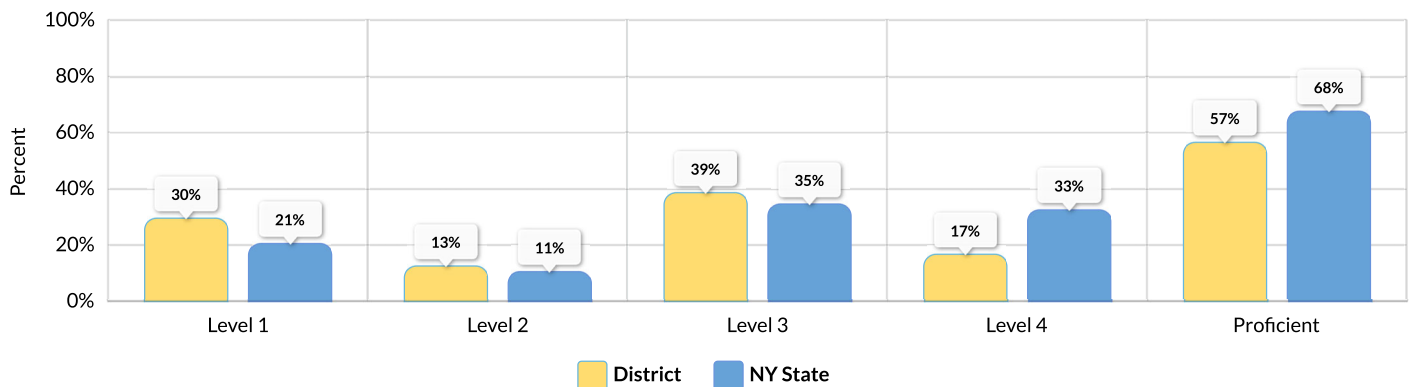


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	14	10%	20	14%	79	57%	26	19%	105	76%
Female	75	10	13%	10	13%	44	59%	11	15%	55	73%
Male	63	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	64	4	6%	10	16%	35	55%	15	23%	50	78%
General Education Students	135	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	1	11%	1	11%	6	67%	1	11%	7	78%
White	112	12	11%	17	15%	59	53%	24	21%	83	74%
Multiracial	9	1	11%	2	22%	5	56%	1	11%	6	67%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	9	100%	0	0%	9	100%
Economically Disadvantaged	44	3	7%	7	16%	31	70%	3	7%	34	77%
Not Economically Disadvantaged	95	11	12%	13	14%	48	51%	23	24%	71	75%
Non-English Language Learner	139	14	10%	20	14%	79	57%	26	19%	105	76%
Not in Foster Care	139	14	10%	20	14%	79	57%	26	19%	105	76%
Not Homeless	139	14	10%	20	14%	79	57%	26	19%	105	76%
Not Migrant	139	14	10%	20	14%	79	57%	26	19%	105	76%
Parent Not in Armed Forces	139	14	10%	20	14%	79	57%	26	19%	105	76%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

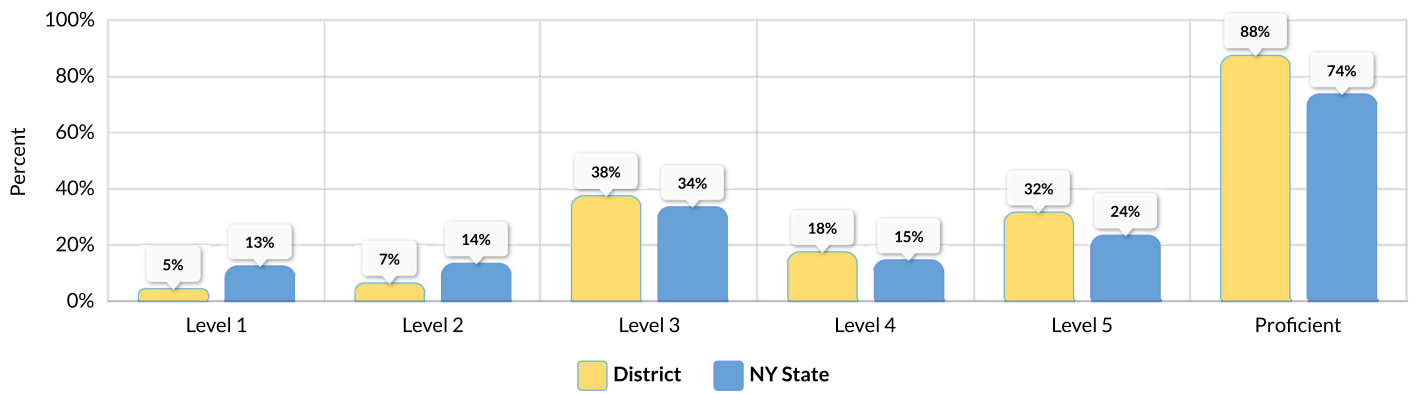


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	7	30%	3	13%	9	39%	4	17%	13	57%
Female	9	5	56%	3	33%	1	11%	0	0%	1	11%
Male	14	2	14%	0	0%	8	57%	4	29%	12	86%
General Education Students	23	7	30%	3	13%	9	39%	4	17%	13	57%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	17	2	12%	3	18%	8	47%	4	24%	12	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	5	83%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	6	4	67%	0	0%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	17	3	18%	3	18%	7	41%	4	24%	11	65%
Non-English Language Learner	23	7	30%	3	13%	9	39%	4	17%	13	57%
Not in Foster Care	23	7	30%	3	13%	9	39%	4	17%	13	57%
Not Homeless	23	7	30%	3	13%	9	39%	4	17%	13	57%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	7	30%	3	13%	9	39%	4	17%	13	57%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

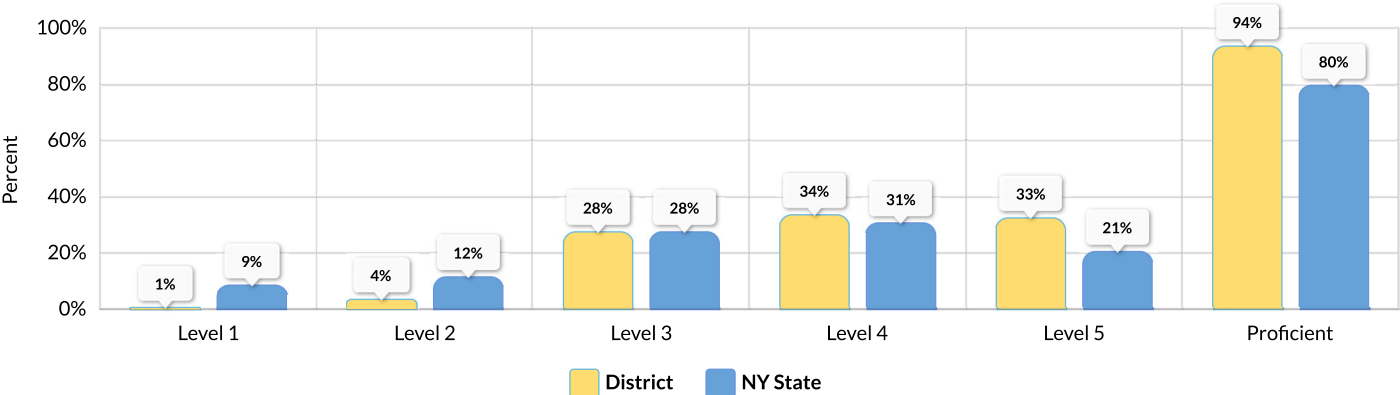


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	12	5%	18	7%	99	38%	47	18%	84	32%	230	88%
Female	124	–	–	–	–	–	–	–	–	–	–	–	–
Male	134	7	5%	8	6%	51	38%	16	12%	52	39%	119	89%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	126	5	4%	10	8%	48	38%	31	25%	32	25%	111	88%
General Education Students	211	2	1%	9	4%	76	36%	42	20%	82	39%	200	95%
Students with Disabilities	49	10	20%	9	18%	23	47%	5	10%	2	4%	30	61%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	0	0%	1	4%	18	67%	1	4%	7	26%	26	96%
White	201	9	4%	16	8%	65	32%	42	21%	69	34%	176	88%
Multiracial	17	1	6%	1	6%	9	53%	3	18%	3	18%	15	88%
Small Group Total: Race & Ethnicity	15	2	13%	0	0%	7	47%	1	7%	5	33%	13	87%
Economically Disadvantaged	111	6	5%	13	12%	50	45%	18	16%	24	22%	92	83%
Not Economically Disadvantaged	149	6	4%	5	3%	49	33%	29	19%	60	40%	138	93%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	256	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	260	12	5%	18	7%	99	38%	47	18%	84	32%	230	88%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	258	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	260	12	5%	18	7%	99	38%	47	18%	84	32%	230	88%
Parent Not in Armed Forces	260	12	5%	18	7%	99	38%	47	18%	84	32%	230	88%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	3	1%	10	4%	63	28%	78	34%	75	33%	216	94%
Female	115	2	2%	6	5%	34	30%	33	29%	40	35%	107	93%
Male	114	1	1%	4	4%	29	25%	45	39%	35	31%	109	96%
General Education Students	190	3	2%	6	3%	38	20%	72	38%	71	37%	181	95%
Students with Disabilities	39	0	0%	4	10%	25	64%	6	15%	4	10%	35	90%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	0	0%	1	17%	4	67%	5	83%
Black or African American	11	0	0%	0	0%	1	9%	5	45%	5	45%	11	100%
Hispanic or Latino	28	1	4%	0	0%	16	57%	6	21%	5	18%	27	96%
White	170	1	1%	8	5%	43	25%	62	36%	56	33%	161	95%
Multiracial	14	1	7%	1	7%	3	21%	4	29%	5	36%	12	86%
Economically Disadvantaged	110	2	2%	7	6%	44	40%	31	28%	26	24%	101	92%
Not Economically Disadvantaged	119	1	1%	3	3%	19	16%	47	39%	49	41%	115	97%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	227	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	229	3	1%	10	4%	63	28%	78	34%	75	33%	216	94%
Homeless	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Not Homeless	224	3	1%	9	4%	60	27%	77	34%	75	33%	212	95%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	228	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	229	3	1%	10	4%	63	28%	78	34%	75	33%	216	94%

TOTAL COHORT REGENTS EXAMINATION RESULTS

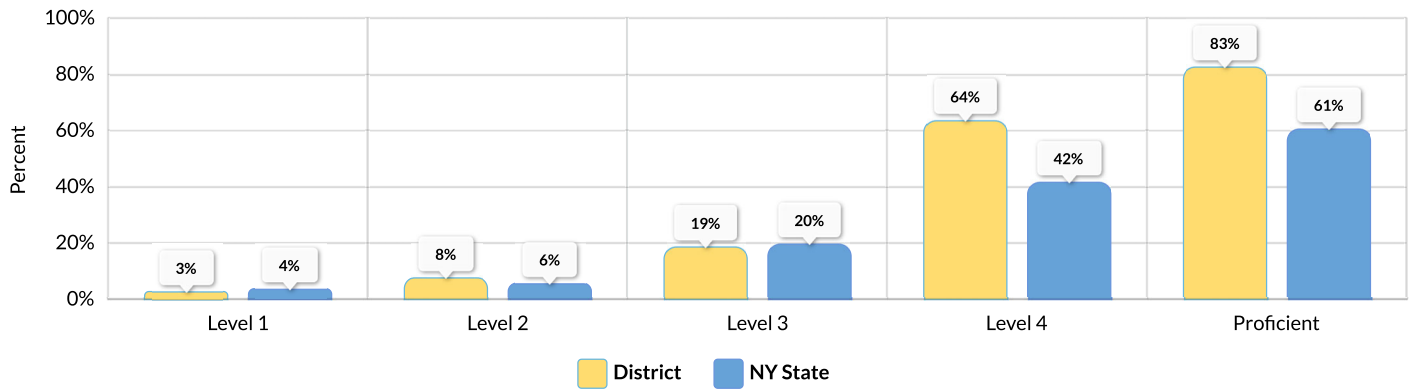
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	15	6%	223	94%	7	3%	18	8%	45	19%	153	64%	198	83%
Female	107	7	—	100	—	—	—	—	—	—	—	—	—	—	—
Male	129	8	6%	121	94%	3	2%	13	10%	28	22%	77	60%	105	81%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	109	7	6%	102	94%	4	4%	5	5%	17	16%	76	70%	93	85%
General Education Students	189	8	4%	181	96%	0	0%	11	6%	28	15%	142	75%	170	90%
Students with Disabilities	49	7	14%	42	86%	7	14%	7	14%	17	35%	11	22%	28	57%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	12	1	8%	11	92%	0	0%	2	17%	3	25%	6	50%	9	75%
Hispanic or Latino	24	3	13%	21	88%	0	0%	4	17%	3	13%	14	58%	17	71%
White	180	10	6%	170	94%	6	3%	10	6%	36	20%	118	66%	154	86%
Multiracial	16	1	6%	15	94%	1	6%	2	13%	2	13%	10	63%	12	75%
Economically Disadvantaged	97	10	10%	87	90%	1	1%	13	13%	21	22%	52	54%	73	75%
Not Economically Disadvantaged	141	5	4%	136	96%	6	4%	5	4%	24	17%	101	72%	125	89%
Non-English Language Learner	238	15	6%	223	94%	7	3%	18	8%	45	19%	153	64%	198	83%
Not in Foster Care	238	15	6%	223	94%	7	3%	18	8%	45	19%	153	64%	198	83%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	15	—	219	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	237	15	—	222	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	238	15	6%	223	94%	7	3%	18	8%	45	19%	153	64%	198	83%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

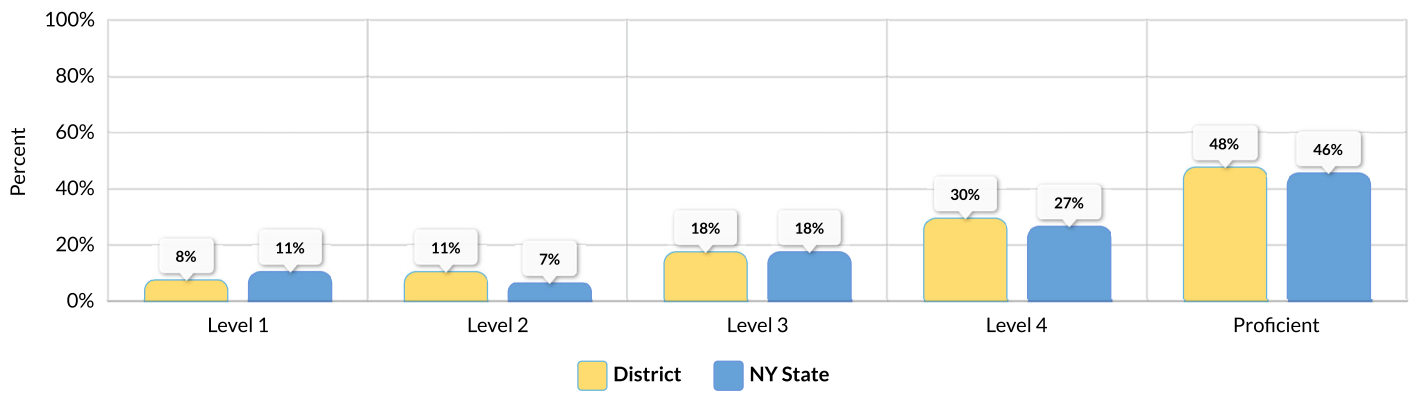
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	79	33%	159	67%	19	8%	25	11%	44	18%	71	30%	115	48%
Female	107	29	—	78	—	—	—	—	—	—	—	—	—	—	—
Male	129	49	38%	80	62%	7	5%	13	10%	26	20%	34	26%	60	47%
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	109	30	28%	79	72%	12	11%	12	11%	18	17%	37	34%	55	50%
General Education Students	189	44	23%	145	77%	14	7%	20	11%	42	22%	69	37%	111	59%
Students with Disabilities	49	35	71%	14	29%	5	10%	5	10%	2	4%	2	4%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	0	0%	0	0%	5	83%	5	83%
Black or African American	12	10	83%	2	17%	1	8%	0	0%	1	8%	0	0%	1	8%
Hispanic or Latino	24	7	29%	17	71%	3	13%	6	25%	6	25%	2	8%	8	33%
White	180	56	31%	124	69%	12	7%	19	11%	33	18%	60	33%	93	52%
Multiracial	16	6	38%	10	63%	2	13%	0	0%	4	25%	4	25%	8	50%
Economically Disadvantaged	97	48	49%	49	51%	8	8%	10	10%	17	18%	14	14%	31	32%
Not Economically Disadvantaged	141	31	22%	110	78%	11	8%	15	11%	27	19%	57	40%	84	60%
Non-English Language Learner	238	79	33%	159	67%	19	8%	25	11%	44	18%	71	30%	115	48%
Not in Foster Care	238	79	33%	159	67%	19	8%	25	11%	44	18%	71	30%	115	48%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	76	—	158	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	237	79	—	158	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	238	79	33%	159	67%	19	8%	25	11%	44	18%	71	30%	115	48%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	217	65	30	152	70
Female	98	24	24	74	76
Male	117	40	34	77	66
Non-Binary	2	1	50	1	50
General Education Students	179	38	21	141	79
Students with Disabilities	38	27	71	11	29
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	10	9	90	1	10
Hispanic or Latino	23	7	30	16	70
White	164	44	27	120	73
Multiracial	14	5	36	9	64
Economically Disadvantaged	86	39	45	47	55
Not Economically Disadvantaged	131	26	20	105	80
Non-English Language Learner	217	65	30	152	70
Not in Foster Care	217	65	30	152	70
Homeless	3	2	67	1	33
Not Homeless	214	63	29	151	71
Migrant	1	0	0	1	100
Not Migrant	216	65	30	151	70
Parent Not in Armed Forces	217	65	30	152	70

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	76	32%	162	68%	16	7%	16	7%	55	23%	75	32%	130	55%
Female	107	30	—	77	—	—	—	—	—	—	—	—	—	—	—
Male	129	45	35%	84	65%	8	6%	7	5%	33	26%	36	28%	69	53%
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	109	31	28%	78	72%	8	7%	9	8%	22	20%	39	36%	61	56%
General Education Students	189	42	22%	147	78%	10	5%	14	7%	50	26%	73	39%	123	65%
Students with Disabilities	49	34	69%	15	31%	6	12%	2	4%	5	10%	2	4%	7	14%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	12	10	83%	2	17%	0	0%	1	8%	1	8%	0	0%	1	8%
Hispanic or Latino	24	5	21%	19	79%	4	17%	5	21%	9	38%	1	4%	10	42%
White	180	54	30%	126	70%	12	7%	8	4%	41	23%	65	36%	106	59%
Multiracial	16	7	44%	9	56%	0	0%	1	6%	3	19%	5	31%	8	50%
Economically Disadvantaged	97	41	42%	56	58%	6	6%	9	9%	25	26%	16	16%	41	42%
Not Economically Disadvantaged	141	35	25%	106	75%	10	7%	7	5%	30	21%	59	42%	89	63%
Non-English Language Learner	238	76	32%	162	68%	16	7%	16	7%	55	23%	75	32%	130	55%
Not in Foster Care	238	76	32%	162	68%	16	7%	16	7%	55	23%	75	32%	130	55%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	72	—	162	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	237	76	—	161	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	238	76	32%	162	68%	16	7%	16	7%	55	23%	75	32%	130	55%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

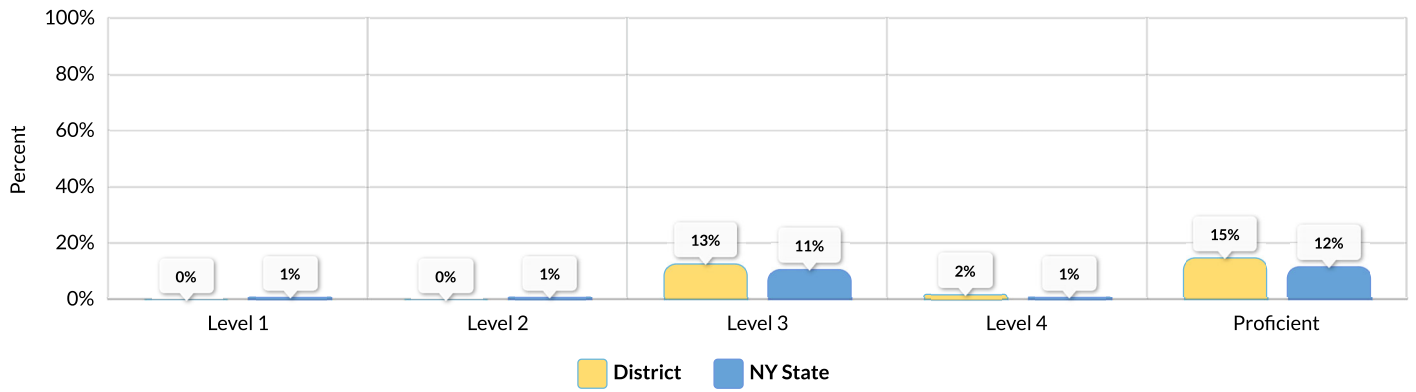
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	227	66	29	161	71
Female	99	23	23	76	77
Male	126	42	33	84	67
Non-Binary	2	1	50	1	50
General Education Students	185	39	21	146	79
Students with Disabilities	42	27	64	15	36
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	9	7	78	2	22
Hispanic or Latino	24	5	21	19	79
White	173	48	28	125	72
Multiracial	15	6	40	9	60
Economically Disadvantaged	92	37	40	55	60
Not Economically Disadvantaged	135	29	21	106	79
Non-English Language Learner	227	66	29	161	71
Not in Foster Care	227	66	29	161	71
Homeless	4	4	100	0	0
Not Homeless	223	62	28	161	72
Migrant	1	0	0	1	100
Not Migrant	226	66	29	160	71
Parent Not in Armed Forces	227	66	29	161	71

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	202	85%	36	15%	0	0%	0	0%	32	13%	4	2%	36	15%
Female	107	90	—	17	—	—	—	—	—	—	—	—	—	—	—
Male	129	110	85%	19	15%	0	0%	0	0%	16	12%	3	2%	19	15%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	109	92	84%	17	16%	0	0%	0	0%	16	15%	1	1%	17	16%
General Education Students	189	155	82%	34	18%	0	0%	0	0%	30	16%	4	2%	34	18%
Students with Disabilities	49	47	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	0	0%	0	0%	4	67%	0	0%	4	67%
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	180	153	85%	27	15%	0	0%	0	0%	23	13%	4	2%	27	15%
Multiracial	16	11	69%	5	31%	0	0%	0	0%	5	31%	0	0%	5	31%
Economically Disadvantaged	97	89	92%	8	8%	0	0%	0	0%	6	6%	2	2%	8	8%
Not Economically Disadvantaged	141	113	80%	28	20%	0	0%	0	0%	26	18%	2	1%	28	20%
Non-English Language Learner	238	202	85%	36	15%	0	0%	0	0%	32	13%	4	2%	36	15%
Not in Foster Care	238	202	85%	36	15%	0	0%	0	0%	32	13%	4	2%	36	15%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	198	—	36	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	237	201	—	36	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	238	202	85%	36	15%	0	0%	0	0%	32	13%	4	2%	36	15%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

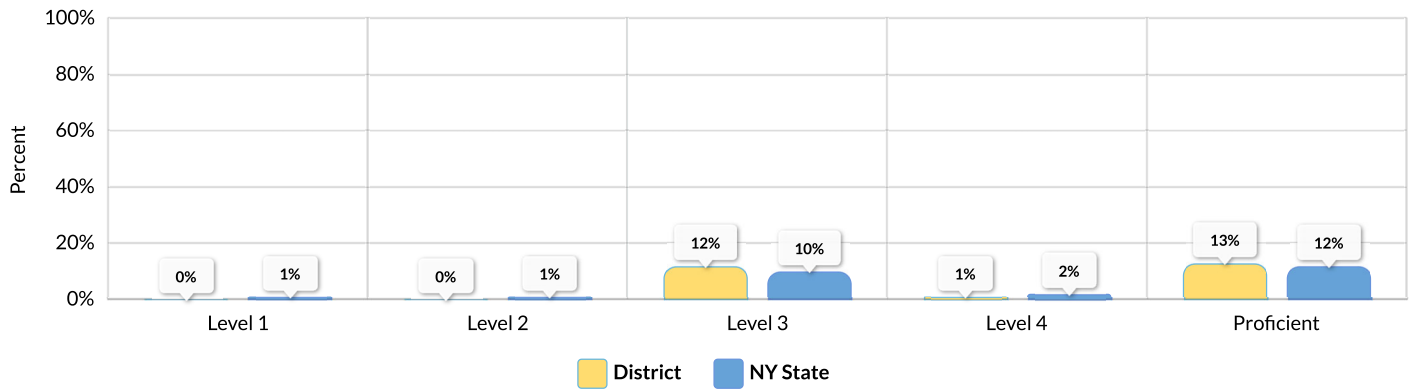
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	179	149	83	30	17
Female	79	65	82	14	18
Male	98	82	84	16	16
Non-Binary	2	2	100	0	0
General Education Students	143	113	79	30	21
Students with Disabilities	36	36	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	2	33	4	67
Black or African American	10	10	100	0	0
Hispanic or Latino	17	17	100	0	0
White	137	114	83	23	17
Multiracial	9	6	67	3	33
Economically Disadvantaged	70	66	94	4	6
Not Economically Disadvantaged	109	83	76	26	24
Non-English Language Learner	179	149	83	30	17
Not in Foster Care	179	149	83	30	17
Homeless	3	3	100	0	0
Not Homeless	176	146	83	30	17
Migrant	1	1	100	0	0
Not Migrant	178	148	83	30	17
Parent Not in Armed Forces	179	149	83	30	17

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	205	86%	33	14%	1	0%	1	0%	29	12%	2	1%	31	13%
Female	107	88	—	19	—	—	—	—	—	—	—	—	—	—	—
Male	129	115	89%	14	11%	1	1%	1	1%	12	9%	0	0%	12	9%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	109	90	83%	19	17%	0	0%	0	0%	17	16%	2	2%	19	17%
General Education Students	189	159	84%	30	16%	1	1%	1	1%	27	14%	1	1%	28	15%
Students with Disabilities	49	46	94%	3	6%	0	0%	0	0%	2	4%	1	2%	3	6%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	0	0%	1	17%	3	50%	0	0%	3	50%
Black or African American	12	11	92%	1	8%	0	0%	0	0%	0	0%	1	8%	1	8%
Hispanic or Latino	24	23	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
White	180	157	87%	23	13%	0	0%	0	0%	23	13%	0	0%	23	13%
Multiracial	16	12	75%	4	25%	0	0%	0	0%	3	19%	1	6%	4	25%
Economically Disadvantaged	97	90	93%	7	7%	1	1%	0	0%	6	6%	0	0%	6	6%
Not Economically Disadvantaged	141	115	82%	26	18%	0	0%	1	1%	23	16%	2	1%	25	18%
Non-English Language Learner	238	205	86%	33	14%	1	0%	1	0%	29	12%	2	1%	31	13%
Not in Foster Care	238	205	86%	33	14%	1	0%	1	0%	29	12%	2	1%	31	13%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	201	—	33	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	237	204	—	33	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	238	205	86%	33	14%	1	0%	1	0%	29	12%	2	1%	31	13%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	208	179	86	29	14
Female	94	77	82	17	18
Male	112	100	89	12	11
Non-Binary	2	2	100	0	0
General Education Students	174	146	84	28	16
Students with Disabilities	34	33	97	1	3
Asian or Native Hawaiian/Other Pacific Islander	5	2	40	3	60
Black or African American	9	9	100	0	0
Hispanic or Latino	23	22	96	1	4
White	159	137	86	22	14
Multiracial	12	9	75	3	25
Economically Disadvantaged	81	75	93	6	7
Not Economically Disadvantaged	127	104	82	23	18
Non-English Language Learner	208	179	86	29	14
Not in Foster Care	208	179	86	29	14
Homeless	2	2	100	0	0
Not Homeless	206	177	86	29	14
Migrant	1	1	100	0	0
Not Migrant	207	178	86	29	14
Parent Not in Armed Forces	208	179	86	29	14

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	5		1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	5		1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3		1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3		1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2		1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2		1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2		1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	18		17	94%	1	6%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	18		17	94%	1	6%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	18		17	94%	1	6%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	3,087	\$4,290,257	\$1,390	\$63,037,727	\$20,420	\$67,327,984	\$21,810
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	276	48	17%	5	3	60%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	264	23	9%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	215	90%	124	52%	89	37%	2	1%	1	0%	11	5%	5	2%	6	3%
Female	107	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	129	117	91%	62	48%	53	41%	2	2%	1	1%	4	3%	1	1%	6	5%
Non-binary	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	189	179	95%	121	64%	57	30%	1	1%	0	0%	4	2%	3	2%	3	2%
Students with Disabilities	49	36	73%	3	6%	32	65%	1	2%	1	2%	7	14%	2	4%	3	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	5	83%	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%
Black or African American	12	10	83%	1	8%	9	75%	0	0%	0	0%	1	8%	0	0%	1	8%
Hispanic or Latino	24	21	88%	11	46%	9	38%	1	4%	0	0%	1	4%	2	8%	0	0%
White	180	166	92%	100	56%	65	36%	1	1%	1	1%	6	3%	3	2%	4	2%
Multiracial	16	13	81%	7	44%	6	38%	0	0%	0	0%	2	13%	0	0%	1	6%
Economically Disadvantaged	97	85	88%	33	34%	51	53%	1	1%	0	0%	4	4%	3	3%	5	5%
Not Economically Disadvantaged	141	130	92%	91	65%	38	27%	1	1%	1	1%	7	5%	2	1%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	238	215	90%	124	52%	89	37%	2	1%	1	0%	11	5%	5	2%	6	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	238	215	90%	124	52%	89	37%	2	1%	1	0%	11	5%	5	2%	6	3%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	234	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	237	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	238	215	90%	124	52%	89	37%	2	1%	1	0%	11	5%	5	2%	6	3%

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Administrative Salary Disclosure

Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	230,720	55,315	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT FOR BUSINESS	189,980	44,154	
3.	ASST SUPERINTENDENT FOR HUMAN RESOURCES	178,778	43,443	
4.	ASST SUPERINTENDENT FOR INCLUSIVE EDUCATION	176,778	58,953	
5.	ASST SUPERINTENDENT FOR INSTRUCTION	170,363	57,748	
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35.				

	Title	Salary	Employee Benefits	Other Remuneration
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70.				

Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

71.	EXECUTIVE DIRECTOR OF OPERATIONS	172,712
72.		
73.		
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76.		
77.		
78.		
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Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	92,400,067	96,916,604	4.89 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	35,786,906	35,786,906	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	35,786,906	35,786,906	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	348,626	274,036	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	35,456,041	36,507,274	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	35,438,280	35,512,870	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	17,761	994,404	
Public School Enrollment	2,994	3,154	5.34 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	44,904,553	36,900,553
Assigned Appropriated Fund Balance	2,791,274	2,622,345
Adjusted Unrestricted Fund Balance	3,696,003	3,876,664
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2021 BUS CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,971,000	1,362,000	The 2024-25 budget utilizes \$725,000
Capital	2021 BUILDING CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,500,000	1,755,000	The 2024-25 budget does not utilize this capital reserve.
Capital	2023 BUS CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,000,000	1,000,000	The 2024-25 budget does not utilize this capital reserve.
Capital	2023 BUILDING CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,000,000	5,000,000	The 2024-25 budget does not utilize this capital reserve.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	3,216,596	3,166,596	The 2024-25 budget appropriates \$125,000 from the Workers Compensation Reserve to pay for premiums.
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	2,471,300	2,471,300	The 2024-25 budget does utilize \$25,000 from the unemployment reserve.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school			

		district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	6,715,302	6,715,302	The 2024-25 budget will rely on the Insurance Reserve to pay for any unbudgeted potential losses for which the reserve is intended.
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY	To cover incurred liability claims.	1,770,042	1,770,042	The 2024-25 budget will rely on the Liability Reserve to pay for any unbudgeted potential claims for which the reserve is intended.
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	868,646	868,646	The 2024-25 budget relies on the Tax Cert Reserve to pay for the unbudgeted final settlements for which the reserve was intended.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	125,890	125,890	The 2024-25 budget relies on the Benefit Accrued Liability Reserve to pay for the unbudgeted payout of contractual benefits for which the reserve is intended.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	11,819,823	10,219,823	The 2024-25 budget utilizes \$1,775,000 from the reserve
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR TRS CONTRIBUTIONS	NYS Teacher Retirement System	2,445,953	2,445,953	The 2024-25 budget does not utilize the Teacher Retirement Reserve. Funds will

be used for future
year expense as the
reserve fund is
intended.

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Financial Transparency

BROCKPORT CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**DISTRICT P-12
ENROLLMENT**



3,059

**NEEDS
RESOURCE
CATEGORY**



Average Need

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



moderately less
than the
average district
in the state

**DISTRICT
STUDENT
NEEDS ARE**



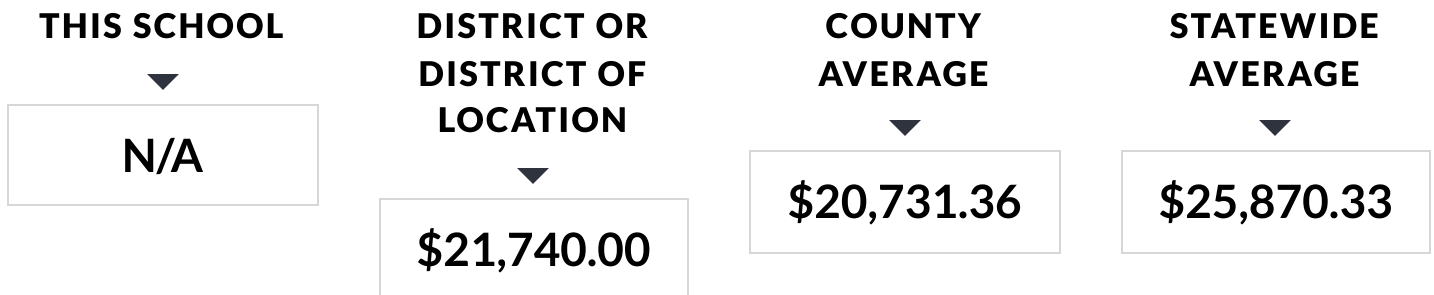
moderately less
than the state
average

Student Demographics

Enrollment	BROCKPORT CSD
All Students	2,973
Economically Disadvantaged	45%
Students with Disabilities	17%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	BROCKPORT CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	37%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	BROCKPORT CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,812.61

Report View One Per Pupil Expenditure Categories	BROCKPORT CSD
» B. Administration (B1 + B2 + B3)	\$853.39
» C. All Other Spending (C1 + C2 + C3)	\$2,982.37
D. Total School Level (A + B + C)	\$14,648.37
» E. Central Instruction (E1 + E2 + E3 + E4)	\$346.88
» F. Central Administration (F1 + F2 + F3)	\$2,222.93
» G. All Other Central Spending (G1 + G2 + G3)	\$4,522.10
H. Total Central Costs	\$7,091.91
I. Total Spending (D + H)	\$21,740.28

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	BROCKPORT CSD
J. Total School Level Local/State Spending	\$14,056.22
» K. Total School Level Federal Spending	\$592.15
L. Total Central Level Local/State Spending	\$7,050.26
M. Total Central Level Federal Spending	\$41.65
N. Total Spending (J + K + L + M)	\$21,740.28

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	BROCKPORT CSD
1. Transportation	\$5,958,456.00
2. Charter School Tuition	\$54,362.00
3. Other Tuition	\$1,615,756.00

Excluded Expenditures	BROCKPORT CSD
4. Debt Service	\$5,393,054.00
5. Other	\$8,233,251.00
Percent Excluded from Total	24%
Total Expenditures	\$87,758,394.00

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THIS DOCUMENT WAS CREATED ON: MAY 3, 2024, 3:34 PM EST

Property Tax Exemption Report

Equalized Total Assessed Value 549,335,191

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	16,146	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	26	3,359,586	0.61
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	1,104,167	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	4,072,291	0.74
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	226,146	0.04
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	5	5,700,937	1.04
26100	VETERANS ORGANIZATION	RPTL 452	1	216,771	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	138,021	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	247,709	0.05
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	532,396	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	105	1,312,500	0.24
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	86	1,791,638	0.33
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	59	2,096,730	0.38
41300	PARAPLEGIC VETS	RPTL 458(3)	1	295,417	0.05
41400	CLERGY	RPTL 460	4	6,252	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	26	603,162	0.11
41700	AGRICULTURAL BUILDING	RPTL 483	5	579,688	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	69	9,339,886	1.70
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	19	1,209,935	0.22
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	5,097,937	0.93
41804	PERSONS AGE 65 OR OVER	RPTL 467	42	1,717,708	0.31
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	368,438	0.07
41834	ENHANCED STAR	RPTL 425	337	29,181,917	5.31
41854	BASIC STAR 1999-2000	RPTL 425	659	20,593,750	3.75
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	314,375	0.06
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	199,828	0.04
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	996,250	0.18
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	705,549	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	525,500	0.10
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	1	441,109	0.08
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	2,721,354	0.50
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	6,996,794	1.27

NYS - Real Property System
 County of Monroe
 Town of Clarkson
 SWIS Code - 262489

Assessor's Report - 2024 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/3/2024 13:16:09
 Total Assessed Value 527,361,783
 Uniform Percentage 96.00

Equalized Total Assessed Value 549,335,191

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	1	8,333	0.00
Total Exemptions Exclusive of System Exemptions:			1,554	102,718,220	18.70
Total System Exemptions:			0	0	0.00
Totals:			1,554	102,718,220	18.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 431,638,862

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	20,642,000	4.78
13100	CO - GENERALLY	RPTL 406(1)	2	19,800	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	15	3,518,640	0.82
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	2,035,000	0.47
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	3,562,555	0.83
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	192,600	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	135,000	0.03
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	4	1,227,401	0.28
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	412,335	0.10
26100	VETERANS ORGANIZATION	RPTL 452	1	396,000	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,140,215	0.50
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	60,000	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	88	1,056,000	0.24
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	60,000	0.01
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	65	1,300,000	0.30
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	6	224,000	0.05
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	34	1,111,198	0.26
41400	CLERGY	RPTL 460	2	3,000	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	23	606,180	0.14
41700	AGRICULTURAL BUILDING	RPTL 483	1	212,700	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	60	8,724,200	2.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	351,900	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	56	5,938,445	1.38
41806	PERSONS AGE 65 OR OVER	RPTL 467	28	1,619,918	0.38
41834	ENHANCED STAR	RPTL 425	323	27,021,870	6.26
41854	BASIC STAR 1999-2000	RPTL 425	518	15,540,000	3.60
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	714,500	0.17
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	221,500	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	3,750	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,563,519	0.83

NYS - Real Property System
 County of Monroe
 Town of Hamlin
 SWIS Code - 263000

Assessor's Report - 2024 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/3/2024 14:47:50
 Total Assessed Value 431,638,862
 Uniform Percentage 100.00

Equalized Total Assessed Value 431,638,862

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	65,935	0.02
Total Exemptions Exclusive of System Exemptions:			1,261	102,614,226	23.77
Total System Exemptions:			2	65,935	0.02
Totals:			1,263	102,680,161	23.79

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Clarkson - 2624
 Village of Brockport
 SWIS Code - 262401

Assessor's Report - 2024 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/3/2024 13:16:09
 Total Assessed Value 20,257,571
 Uniform Percentage 96.00

Equalized Total Assessed Value 21,101,636

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,563	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	48,333	0.23
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	12,259,167	58.10
Total Exemptions Exclusive of System Exemptions:			3	12,309,063	58.33
Total System Exemptions:			0	0	0.00
Totals:			3	12,309,063	58.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Sweden - 2652
 Village of Brockport
 SWIS Code - 265201

Assessor's Report - 2024 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/3/2024 13:16:09
 Total Assessed Value 848,507,530
 Uniform Percentage 100.00

Equalized Total Assessed Value 848,507,530

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	428,076,200	50.45
13100	CO - GENERALLY	RPTL 406(1)	2	6,900	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	2	1,881,500	0.22
13510	TOWN - CEMETERY LAND	RPTL 446	1	165,400	0.02
13650	VG - GENERALLY	RPTL 406(1)	30	3,274,800	0.39
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	19,900	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	21,958,000	2.59
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	2,680,000	0.32
14110	USA - SPECIFIED USES	STATE L 54	1	771,400	0.09
21100	IN TRUST BY CLERGY FOR CHURCH	RPTL 436	1	1,161,900	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	290,900	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	9,635,700	1.14
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	250,200	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	185,100	0.02
25400	FRATERNAL ORGANIZATION	RPTL 428	1	103,500	0.01
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	6	1,041,800	0.12
26250	HISTORICAL SOCIETY	RPTL 444	1	334,000	0.04
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	3,071,800	0.36
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	56	672,000	0.08
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	50	1,000,000	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	807,286	0.10
41300	PARAPLEGIC VETS	RPTL 458(3)	1	281,100	0.03
41400	CLERGY	RPTL 460	2	3,000	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	25	463,250	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	51	4,011,100	0.47
41804	PERSONS AGE 65 OR OVER	RPTL 467	34	1,301,478	0.15
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	250,150	0.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	89,160	0.01
41834	ENHANCED STAR	RPTL 425	256	21,012,412	2.48
41854	BASIC STAR 1999-2000	RPTL 425	360	10,800,000	1.27
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	256,750	0.03

NYS - Real Property System
 County of Monroe
 Town of Sweden - 2652
 Village of Brockport
 SWIS Code - 265201

Assessor's Report - 2024 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/3/2024 13:16:09
 Total Assessed Value 848,507,530
 Uniform Percentage 100.00

Equalized Total Assessed Value 848,507,530

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	1,804,569	0.21
Total Exemptions Exclusive of System Exemptions:			945	517,661,255	61.01
Total System Exemptions:			0	0	0.00
Totals:			945	517,661,255	61.01

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 800,811,558

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	3,430,800	0.43
13100	CO - GENERALLY	RPTL 406(1)	5	2,902,200	0.36
13500	TOWN - GENERALLY	RPTL 406(1)	16	5,526,700	0.69
13510	TOWN - CEMETERY LAND	RPTL 446	4	822,900	0.10
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	5	317,500	0.04
13800	SCHOOL DISTRICT	RPTL 408	5	56,870,400	7.10
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	463,200	0.06
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	542,700	0.07
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	10,937,200	1.37
21100	IN TRUST BY CLERGY FOR CHURCH	RPTL 436	1	5,600	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	668,100	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	5,860,200	0.73
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	2,565,500	0.32
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	172,600	0.02
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	3	684,300	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	351,900	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,204,800	0.40
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	107	1,275,990	0.16
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	87	1,724,800	0.22
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	54	1,908,333	0.24
41300	PARAPLEGIC VETS	RPTL 458(3)	1	318,800	0.04
41400	CLERGY	RPTL 460	7	10,500	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	16	415,100	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	4	171,600	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L.305	87	9,826,614	1.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L.306	77	4,691,380	0.59
41800	PERSONS AGE 65 OR OVER	RPTL 467	63	5,480,319	0.68
41804	PERSONS AGE 65 OR OVER	RPTL 467	31	1,632,197	0.20
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	224,700	0.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	14,175	0.00
41834	ENHANCED STAR	RPTL 425	402	32,730,500	4.09
41854	BASIC STAR 1999-2000	RPTL 425	676	20,274,800	2.53
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	268,800	0.03

NYS - Real Property System
 County of Monroe
 Town of Sweden
 SWIS Code - 265289

Assessor's Report - 2024 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/3/2024 13:16:09
 Total Assessed Value 800,811,558
 Uniform Percentage 100.00

Equalized Total Assessed Value 800,811,558

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	86,355	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	418,061	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	232,910	0.03
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	3	6,190,500	0.77
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	3,500,000	0.44
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	3,010,000	0.38
Total Exemptions Exclusive of System Exemptions:			1,699	189,733,034	23.69
Total System Exemptions:			0	0	0.00
Totals:			1,699	189,733,034	23.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 90,004,701

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	115,000	0.13
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	15	180,000	0.20
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	8	160,000	0.18
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	256,445	0.28
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	766,500	0.85
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	433,350	0.48
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	260,305	0.29
41834	ENHANCED STAR	RPTL 425	40	3,355,250	3.73
41854	BASIC STAR 1999-2000	RPTL 425	73	2,190,000	2.43
Total Exemptions Exclusive of System Exemptions:			155	7,716,850	8.57
Total System Exemptions:			0	0	0.00
Totals:			155	7,716,850	8.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 89,412,874

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	2,609	0.00
13100	CO - GENERALLY	RPTL 406(1)	7	1,316,522	1.47
13500	TOWN - GENERALLY	RPTL 406(1)	2	161,160	0.18
13510	TOWN - CEMETERY LAND	RPTL 446	2	77,391	0.09
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	46,377	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	345,507	0.39
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	24	342,264	0.38
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	25	594,200	0.66
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	288,433	0.32
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	4	75,493	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	1	43,478	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	1,099,977	1.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	266,933	0.30
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,089,899	1.22
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	380,382	0.43
41834	ENHANCED STAR	RPTL 425	87	8,358,076	9.35
41854	BASIC STAR 1999-2000	RPTL 425	85	3,058,810	3.42
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	205,798	0.23
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	8,228	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	5	34,075	0.04
Total Exemptions Exclusive of System Exemptions:			292	17,795,612	19.90
Total System Exemptions:			0	0	0.00
Totals:			292	17,795,612	19.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 0

NYS - Real Property System
County of Genesee
Town of Bergen
SWIS Code - 182689

Assessor's Report - 2023 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/12/2024 12:37:03
Total Assessed Value 632,824
Uniform Percentage 100.00

Equalized Total Assessed Value 632,824

School District - 265201 Brockport Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	395,581	62.51
Total Exemptions Exclusive of System Exemptions:			3	395,581	62.51
Total System Exemptions:			0	0	0.00
Totals:			3	395,581	62.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Orleans
 Town of Clarendon
 SWIS Code - 342600

Assessor's Report - 2023 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/29/2024 10:21:03
 Total Assessed Value 7,941,459
 Uniform Percentage 90.00

Equalized Total Assessed Value 8,823,843

School District - 265201 Brockport

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	5,897	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	53,332	0.60
41834	ENHANCED STAR	RPTL 425	7	633,108	7.17
41854	BASIC STAR 1999-2000	RPTL 425	12	399,996	4.53
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	641	0.01
Total Exemptions Exclusive of System Exemptions:			25	1,092,974	12.39
Total System Exemptions:			0	0	0.00
Totals:			25	1,092,974	12.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____