

**BROCKPORT CENTRAL SCHOOL
BOARD OF EDUCATION
October 19, 2021**

These are the minutes of the Regular Board Meeting held on October 5, 2021. The meeting was called to order at 6:05 p.m. by President Carbone.

The following Board Members were in attendance:

Terry Ann Carbone, President
Jeffrey Harradine, Vice President
David Howlett, Board Member
Robert Lewis, Board Member
Kathy Robertson, Board Member
Michael Turbeville, Board Member

Also present were:

Sean Bruno, Superintendent of Schools
Lynn Carragher, Assistant to the Superintendent for Inclusive Education
Rachel Kluth, Ed.D. Assistant to the Superintendent for Secondary Instruction
Darrin Winkley, Assistant Superintendent for Business
Deb Moyer, District Clerk
Al Pulcino
Leslie Daum
Kelly Young
Justin Jackson
Roy Bubb
Jie Zhang
Jackson James
Joann Lentz
Angela Way
Tricia White
Bob Rejewski
Tracy Feaster
Shelly Smith
Jessica Harris
Abbigail Stepanek

Excused

Daniel Legault, Board Member
Jerilee DiLalla, Assistant Superintendent for Human Resources
Jill Reichhart, Treasurer and Finance Director

ORDER OF THE AGENDA

Mr. Turbeville moved, seconded by Ms. Robertson, the Board approved the order of the agenda, with the exclusion of 2.4. The motion carried 6-0.

MINUTES

Mr. Lewis moved, seconded by Ms. Robertson, the Board approved the October 5, 2021 Regular Board Meeting minutes. The motion carried 6-0.

BOARD PRESENTATIONS

- Tracy Feaster, Director of Partnership Development & Field Experience and Shelly Smith, Coordinator of Field Experience, SUNY Brockport, Dr. Jie Zhang, and Roy Bubb presented the Roy

L. Bubb School-Based Elementary Teacher Education Awards to Hill School Teachers Kelly Young (2021) and Justin Jackson (2020).

- Sean Bruno, Superintendent thanked the Board of Education for their volunteerism and service to Brockport Central School District. He also read a Proclamation for School Board Recognition Week from the Town of Ogden.
- Sean Bruno, Superintendent and Darrin Winkley, Assistant Superintendent for Business reviewed goals and scope of the proposed Capital Project.

COMMUNICATION – PUBLIC COMMENT

- Leslie Daum addressed the Board regarding her uncle's book. She gave kudos to the school district and was appreciative to see the Katie Sweeting memorial tournament is occurring this year.
- Abigail Stepanek addressed the Board regarding Homecoming.

BOARD REPORTS

- Ms. Robertson reported she forwarded information to the Board regarding child abuse and prevention that was shared at the October 13 Information Exchange meeting.

1. New Business

None

2. Policy Development

Mr. Lewis moved, seconded by Mr. Howlett. The Board approved the second-reading of policies 2.1-2.8. (Policy 2.4 was excluded). The motion carried 6-0.

- 2.1 3110 Public Information Program
- 2.2 3120 Community Collaboration
- 2.3 3121 Adult Education
- 2.5 3140 Flag Display
- 2.6 3141 Commemoration Guidelines
- 2.7 3150 School Volunteers
- 2.8 3160 Relations with Education Research and Service Center

3. Instructional Planning & Services

- 3.1 Verbal – Rachel Kluth, Ed.D., Assistant to the Superintendent for Secondary Instruction
 - Dr. Kluth discussed ESSER Funding and opportunities. She reported teachers participated in the first round of LETRS training (looking at foundational skills); extra sessions were added to reduce the number of teachers out of the classroom. Dr. Kluth provided an update on resources for secondary students. The tutoring service Paper.com will be ready to launch soon and will communicate to families and students about how to access the resource.
- 3.2 Verbal – Lynn Carragher, Assistant to the Superintendent for Inclusive Education and Instruction.
 - Ms. Carragher shared that Unified Bowling practice begins this week.
- 3.3 Mr. Howlett moved, seconded by Mr. Turbeville, the Board approved Consent Items (CSE) 3.3.1-3.3.8. The motion carried 6-0.
 - 3.3.1 On October 1, 2021, the District Committee on Special Education reviewed students and made recommendations for placement.
 - 3.3.2 On September 15, 24, 29, 30, October 5, 6, 7, and 8, 2021, the District Subcommittee on Special Education reviewed students and made recommendations for placement.
 - 3.3.3 On August 19, October 5, 6, and 8, 2021, the Committee on Preschool Special Education reviewed students and made recommendations for placement.
 - 3.3.4 On September 30, and October 1, 2021, the Ginther Subcommittee on Special Education reviewed students and made recommendations for placement.

- 3.3.5 On September 22, 23 and October 1, 2021, the Barclay Subcommittee on Special Education reviewed students and made recommendations for placement.
- 3.3.6 On October 6, 2021, the Hill Subcommittee on Special Education reviewed students and made recommendations for placement.
- 3.3.7 On October 5, 6, 07, 2021, the Oliver Subcommittee on Special Education reviewed students and made recommendations for placement.
- 3.3.8 On September 30, October 5, and 6, 2021, the High School Subcommittee on Special Education reviewed students and made recommendations for placement.

4. Personnel

Mr. Turbeville moved, seconded by Mr. Howlett, the Board approved Personnel 4.1-4.13. The motion carried 6-0.

CERTIFIED

4.1 Appointments

- 4.1.1 **UPDATE** Monika Eggenberger, to be appointed as a long term substitute technology teacher at the high school effective August 31, 2021 through ~~January 31, 2021~~ **October 19, 2021**. Annual salary \$37,100 (prorated \$19,450).
- 4.1.2 Steven Zaccardo, to be appointed as a long term substitute special education teacher at the high school effective November 8, 2021 through June 30, 2022. Pending initial certificates in students with disabilities grades 7-12 and math grades 7-12. Annual rate \$37,100 (prorated \$28,752) (pending fingerprint clearance).
- 4.1.3 **UPDATE** Samantha Pastore, to be appointed as a long term substitute special education/math teacher at the high school effective September 8, 2021 through ~~January 28, 2022~~ **November 9, 2021**. Pending initial certificate in math grades 7-12. Annual salary \$37,100 (prorated \$ \$17,622).

4.2 Resignations

None

4.3 Substitutes

- 4.3.1 Erin Clarkin
- 4.3.2 Monika Eggenberger, Contracted Building Substitute (effective October 19, 2021 –January 31, 2022)
- 4.3.3 Samantha Pastore, Contracted Building Substitute (effective November 9, 2021 –January 28, 2022)

4.4 Teacher Immersion Fellowship Program Participants

- 4.4.1 Ryan Billington
- 4.4.2 Andrew Macri

4.5 Leaves of Absence

None

4.6 Other

4.6.1 – 4.6.26 Winter Coaching

	Sport	Position	Name	Level	Step	Salary
4.6.1	Bowling	Varsity	Gordon DiBattisto	D	3	2845
4.6.2	Cheerleading	Varsity	Nicole Duthoy	B	8	4729
4.6.3	Cheerleading	JV	Gerri Hofstra	C	6	3609
4.6.4	Cheerleading	Mod A	Lindsay Pajek	E	2	2468
4.6.5	Indoor Track	Varsity	Michael LaFrance	B	OFF 6	5540
4.6.6	Indoor Track	Assistant	Derek Howlett	D	OFF 6	4051
4.6.7	Indoor Track	Assistant	Andrew Follaco	D	OFF 6	4051

4.6.8	Boys Basketball	Varsity	James Erbland	A	OFF 1	5820
4.6.9	Boys Basketball	JV	Mike Judd	C	3	3199
4.6.10	Boys Basketball	Assistant	Rebecca Rossier	C	2	3072
4.6.11	Boys Basketball	Mod A	Joseph Innes	E	8	3130
4.6.12	Boys Basketball	Mod B	Jaquan McGill	F	1	2103
4.6.13	Girls Basketball	Varsity	Tom Velletri	A	OFF 2	5937
4.6.14	Girls Basketball	JV	Annie Collins	C	5	3467
4.6.15	Girls Basketball	Assistant	Scott Schleede	C	Off 4	4386
4.6.16	Girls Basketball	Mod B	Kerry Gant	F	OFF 2	3003
4.6.17	Boys Swimming	Varsity	Dan Hickey	B	OFF 5	5427
4.6.18	Boys Swimming	Dive Assistant	Christina Lesniak	E	2	2468
4.6.19	Boys Swimming	Assistant	Michael Spagnola	D	4	2958
4.6.20	Boys Swimming	Mod B	Laurie Torrence	G	5	2259
4.6.21	Wrestling	Varsity	Thomas Rispoli	A	OFF 1	5820
4.6.22	Wrestling	JV	Matt Schirmer	C	9	4052
4.6.23	Wrestling	Mod B	Scott Nugent	F	6	2568
4.6.24	Wrestling	Mod B	Jake Farrell	F	6	2568
4.6.25	Wrestling	Assistant	Gary Borrelli	C	8	3897
4.6.26	Unified Bowling	Varsity	Kerry Gant (split)	G	3	1044
4.6.27	Unified Bowling	Varsity	Jen Fredericks (split)	G	3	1044

4.6.28 Barbara Harrington, extra teaching assignment (0.2 FTE) effective October 20, 2021 – June 30, 2022 \$14064.

4.6.29 Kristin Barber, Mentor Teacher \$ 900 (prorated October – June)

4.6.30 Kristin Smith, Mentor Teacher, \$ 1000

4.6.31 Amber Hildebrand, Mentor Teacher, \$ 800 (prorated November – June)

CLASSIFIED

4.7 Appointments

- 4.7.1 Andrew Rice, to be appointed as a provisional Network Technician in the CEPACS Department effective October 20, 2021. Rate is set at \$19.25 per hour. Probationary period is to be determined.
- 4.7.2 Amy Johnston, to be appointed as a probationary Teacher Aide at Hill School effective October 20, 2021. Rate is set at \$12.50 per hour. Probationary period begins on October 20, 2021 and ends on October 19, 2022. (Pending fingerprint clearance.)
- 4.7.3 Maureen Stedman, to be appointed as a probationary Teacher Aide at Ginther School effective November 30, 2021. Rate is at her current salary of \$15.82 per hour. Probationary period begins on November 30, 2021 and ends on February 28, 2022.
- 4.7.4 Jodi Wiborg, to be appointed as a probationary Teacher Aide at Ginther School effective November 15, 2021. Rate is at her current salary of \$13.10 per hour. Probationary period begins on November 15, 2021 and ends on February 14, 2022.

4.8 Resignations

- 4.8.1 Rachel Schalge, Food Service Helper, High School, resigning effective October 13, 2021.
- 4.8.2 Andrew Rice, Microcomputer Maintenance Technician, High School resigning effective October 19, 2021, pending board approval to the position of provisional Network Technician.
- 4.8.3 Trey Nenni, Cleaner, Ginther School/Barclay School, resigning effective October 22, 2021.
- 4.8.4 Scott Miller, Lead Automotive Mechanic, Transportation Department, resigning for the purpose of retirement, effective November 28, 2021.
- 4.8.5 Maureen Stedman, Nurse Aide, Hill School, resigning effective November 29, 2021, pending board approval to the position of Teacher Aide.

- 4.8.6 Jodi Wiborg, School Aide/Cafeteria Monitor, Ginther School, resigning effective November 14, 2021, pending board approval to the position of Teacher Aide.
- 4.8.7 Courtney Webster, Teacher Aide, High School, resigning effective October 29, 2021.

4.9 Substitutes

- 4.9.1 Brooke Borrelli, Food Service Helper

4.10 Volunteers

None

4.11 College Participants

None

4.12 Leaves of Absence

None

4.13 Other

- 4.13.1 The following staff has been appointed as a Teacher Aide for the Athletic Department (at their current regular hourly rate) effective October 18, 2021 for the 2021-2022 school year.
- 4.13.1 Gerald Graf

5. Financial

- 5.1 Verbal – Jill Reichhart, Director of Finance
- None (excused).

6. Physical Plant, Safety & Security, Transportation and Support Services

- 6.1 Verbal – Darrin Winkley, Assistant Superintendent for Business
- None
- 6.1.1 Ms. Robertson moved, seconded by Mr. Turbeville, RESOLVED the Board approved the negative declaration pursuant to the New York State Environmental Quality Review Act for the Proposed Capital Project.

WHEREAS, the Brockport Central School District acting through its Board of Education (the “District”) has proposed the 2021 Capital Improvement Project including work summarized below to be completed at the campuses and locations identified: **Brockport High School:** site work includes parking lot milling, drainage repair, new concrete sidewalk at student drop-off area; improvement of baseball and softball field drainage, backstops, bleachers, extend fences from dugouts, softball field infield mix; exterior: repair concrete foundation, repoint masonry, replace/repair exterior doors and windows, repairs and improvements to walls, flooring, ceiling, lockers, doors, elevator, lighting fixtures public announcement and clock system repairs and improvements pool tile and liner replacement, and miscellaneous plumbing repairs; HVAC repairs or replacements, fire safety system repairs or improvements, and addition of accessible signage; **Oliver Middle School:** site work perimeter building drain, curb and sidewalk repairs, relocate shotput and discus areas, reconstruct retaining wall, concrete foundation and slab work; exterior: miscellaneous building envelop repairs, elevator replacement, electrical, lighting, and communication system improvements and repair; plumbing, and HVAC and fire safety system improvements and repair; **Fred Hill Elementary School:** no site work proposed, exterior: building foundation repair, brick and canopy repair, window replacements, stair repairs, wall, ceiling, floor, door, stair, elevator repair or replacement, electrical, lighting, and communication system repair or improvement, plumbing, HVAC, and fire safety system improvements and repair; **Barclay**

Elementary School: site work water main replacement, sidewalk replacement, flag and lighting, exterior: building foundation and wall repair, replacement of windows and doors, wall, floor, ceiling, door repair or replacement, lighting and communication system repair or replacement, plumbing; and HVAC, and fire safety system repairs or improvements; **Ginther Elementary School:** site work storm drainage, playground demolition, work on accessible sidewalk by playground, classroom addition; exterior: foundation and wall repair, chimney masonry repair, interior windows and doors repair wall, floor, ceiling, door repair or replacement; electrical, lighting, and communication system repair or improvement plumbing, HVAC, and fire safety system repairs or improvements; **Stadium:** no site work proposed; exterior: repair concession and stand wall; **Administrative Building:** no site work proposed; exterior: door threshold replacement; HVAC and fire safety system repair or improvements; **Maintenance Building:** site work drainage replacement, mill and repave parking lot, addition of an accessible sidewalk; concrete floor repair; ceiling repair, and Fire System improvements or repair; **Grounds Building:** no site work proposed; concrete floor repair; interior lighting, and HVAC, and fire safety system repair or improvements; **Transportation Operations Center:** site work and exterior roof drainage improvements, wall, floor, and fire safety system repair or improvements and interior work including lighting upgrades; **Bus Garage:** no site work proposed, exterior: brick and window repair, addition of an accessible ramp; concrete floor, floor drain, and door repair; Fire Safety system improvement or repair and other associated work and improvements at the above locations as more fully set out in 2021 Capital Improvement Project plans and associated information located at the District’s Administrative Offices (hereinafter collectively “the Project”); in addition, the above locations where Project work is proposed to be performed may be referred to as “the Project Site” or “the Site.”

WHEREAS, pursuant to the New York State Environmental Quality Review Act, Article 8 of the New York State Environmental Conservation Law and associated regulations including, 6 NYCRR § 617.1 et seq. (hereinafter collectively “SEQRA”), the District is required to undertake a review of potential environmental impacts associated with the Project, and the District has determined the Project constitutes an Unlisted action under SEQRA;

WHEREAS, pursuant to the requirements under SEQRA the District arranged to have a completed part I of the Short Environmental Assessment Form for the Project, as well as other information on the Project transmitted to each of the involved agencies together with the District’s notice of intent to act as lead agency for the SEQRA review of the Project. It has been more than thirty (30) days since the District arranged to transmit its notice of intent to act as lead agency to the involved agencies, and no involved agency has notified the District that it opposes the District acting as lead agency; as a result, pursuant to applicable regulations, the District has been installed as lead agency for the SEQRA review of the Project;

WHEREAS, pursuant to the required SEQRA review to be undertaken for the Project, the District commissioned its consultant to assist it by preparing a draft Short Environmental Assessment Form, including Parts 1, 2 and 3 of it (hereinafter the Short Environmental Assessment Form together with the completed and, pursuant to this resolution, adopted Parts 1, 2 and 3 for the Project may be referred to as the “EAF”), and the District has completed a coordinated review of the Project based on the Project plans as well as available information, including that information contained in the completed EAF and contained the record including as summarized herein;

WHEREAS, the District has considered the impact on the environment of each of the components of the Project as set forth in more detail below by undertaking a thorough review of conditions and issues associated with the development, construction and operation of the Project, including by reviewing a draft of the completed Short Environmental Assessment Form including reviewing the responses to same contained in Parts 1, 2 and 3 of it, and correspondence from interested and involved agencies, including correspondence received from the New York State Department of Transportation and from the Town of Sweden (as an interested agency) and by considering other material prepared for the Project, including the materials prepared by the District’s Architect/Engineer LaBella Associates D.P.C (“LaBella”) including the New York State Department of Environmental Conservation’s (“DEC”) EAF Mapper results for the Project Site, as well as by analyzing among other impacts and potential impacts; those to land, and impacts from and to stormwater and groundwater, as well as impacts and potential impacts to waterbodies, to wetlands or from documented floodplain areas as applicable, and

such impacts or potential impacts to community character, as well as impacts or potential impacts to historic, archaeological and other recognized and/or protected resources, as well as impacts or potential impacts from traffic, noise, and odors as well as considering impacts and potential impacts to air quality and public health, as well as impacts and potential impacts to threatened or endangered species, and impacts to energy and local utilities, and impacts or potential impacts from waste generation during construction, and considering other impacts and by reviewing information provided by its consultants and the District has carefully reviewed, finalized, and adopted a completed Short Environmental Assessment Form for the Project, including parts 1, 2 and 3 thereof, which have been executed;

WHEREAS, the District resolves based upon the information contained in the completed EAF and the attachments and additions to it, as well as based on the other information summarized above and herein comprising the record in this matter, including correspondence received from interested or involved agencies, and based upon the notice and determination of negative declaration made herein that the development, construction and operation of the Project will not result in any significant adverse impact to the environment for the following reasons:

Name of Action: Brockport Central School District - 2021 Capital Improvement Project

Applicant: Direct Action by the Brockport Central School District's Board of Education

Type of Action

(SEQRA Classification): Unlisted

Description of Action (Summary):

Project work is proposed to include: sidewalk replacements, a classroom addition, playground replacement, and renovations to the softball and baseball fields, as well as routine site and building improvements and renovations at all of the buildings on the campuses and sites identified with primarily repair or replace aged infrastructure and reconstruct learning spaces within existing school building footprint, exterior building improvements focus on foundations, roofs, exterior walls, doors, and windows while interior building improvements range from classroom renovations to wall repairs to HVAC upgrades; in addition approximately 7.7 acres of land disturbance as a result of the proposed site work on campuses and sites at issue as detailed more fully in the Project plans on file with the District's Administrative Office.

Location of Action (Project Work):

The location where the Project work is proposed to be undertaken at the following locations: Brockport High School, 700 Central School Drive Brockport, NY 14420; Oliver Middle School, 40 Allen Street Brockport, NY 14420; Fred Hill Elementary School, 500 Central School Drive Brockport, NY 14420; Barclay Elementary School, 400 Central School Drive Brockport, NY 14420; Ginther Elementary School, 300 Central School Drive Brockport, NY 14420; Stadium, 202 Central School Drive Brockport, NY 14420; Administrative Building, 100 Central School Drive Brockport, NY 14420; Maintenance Building, 200 Central School Drive Brockport, NY 14420; Grounds Building, 201 Central School Drive Brockport, NY 14420, Transportation Operations Center, 58 Owens Road Brockport, NY 14420; and Bus Garage, 800 Central School Drive, Brockport Central School District campus, Brockport NY 14420

NOW THEREFORE BE IT RESOLVED:

Upon a thorough review and due consideration by the District of the completed Short Environmental Assessment Form, including reviewing and adopting the completed answers to Parts 1, 2

and 3 of it, and in consideration of other information associated with completing the EAF, including the DEC EAF Mapper program results for the Project Site and other available documentation including that reviewed and developed by the District's Architect/Engineer LaBella, as well as reviewing any correspondence from interested and involved agencies, including from the New York State Department of Transportation and the Town of Sweden, which documents and information are contained in the record in this matter, the District makes the following findings:

1. The District has considered the Project pursuant to the parameters and criteria set forth in applicable law and regulations, including but not limited to those set forth in 6 NYCRR §§617.1 and 617.3.

2. The District has classified its review and approval of the Project as an unlisted action pursuant to the SEQRA regulations.

3. The District has carefully reviewed the completed Short Environmental Assessment Form including the responses provided to Parts 1, 2 and 3, which it has adopted pursuant to this resolution, as well as reviewing the DEC EAF Mapper program results for the Project Site, and it has reviewed and considered the other documents referenced previously, including, but not limited to information provided by the District's Architect/Engineer LaBella, and from the Project plans on file, and the correspondence received from interested and involved agencies as identified herein, including from the New York State Department of Transportation and the Town of Sweden (as an interested agency), and the District has reviewed potential impacts associated with the Project, including but not limited to; those to land and impacts from and to stormwater and groundwater, as well as impacts and potential impacts to waterbodies, wetlands, and to or from documented floodplain areas as applicable, and impacts to community character, as well as potential impacts to historic, archaeological and other recognized and/or protected resources, as well as impacts or potential impacts from traffic, noise, odors as well as impacts and potential impacts to air quality and public health, as well as impacts to threatened or endangered species, and impacts to energy and local utilities, and impacts or potential impacts from waste generation during construction as well as analyzing other potential impacts, as well as considering the criteria set forth in 6 NYCRR § 617.7(c) and it incorporates by reference the responses to the Short Environmental Assessment Form referenced herein (including as set forth in parts 1, 2 and 3 thereof) and made available by the District pursuant to the below. Based on the foregoing information and analysis, the District, through its Board of Education, has thoroughly reviewed the potential relevant areas of environmental concern and finds that the Project will not result in any significant adverse impact on the environment for the following reasons:

Impacts to Land including Agricultural Uses and to Community Character:

a) The Project will not have any significant adverse impact on land, as the location of the site work for the Project will take place at the High School, Elementary Schools, and Middle School, as well as at the Stadium, Administrative Building, Grounds Building and Transportation and Operations Center and includes renovations and upgrades and additions to sidewalks work outside structures, including playground and parking lot improvements (including at the Maintenance Building) replacement at the as well as other site work, as well as renovations to internal building components, including additions to such buildings and structures at the Elementary Schools, Middle School and the High School, including repairs and improvements to walls, flooring ceiling, lockers, elevators, stairs, HVAC and similar work including associated upgrades to lighting etc., and such work will take place on land that will have the same uses after completion of the Project as are in place now, including educational uses including athletic uses and transportation uses associated with such educational use. As a result, there will be no substantial change in use for the Project Site, as no new property is to be purchased for the work or any significant change in the footprint of structures already on the Project Site. Moreover, no

significant negative impact to community character will occur, including to any surrounding properties or the setting of the Project Site, because the Project Site is currently occupied by the same uses that will be in place after Project construction is completed, and there will be no material change in the setting on the Project Site which as discussed is devoted to educational use, including transportation and athletic uses associated with such educational use. As discussed in detail below, while the Project includes work that will include replacement of certain relatively minor features including playgrounds, sidewalks and similar features to be replaced or renovated, measures have been incorporated into the Project to avoid any undue impacts from the Project, including from operation of those facilities after the Project is completed. Further, there will be no impact to any agricultural uses, as there is no farming or other agricultural use being undertaken on the Project Site or in close proximity to it. As discussed further below, no significant adverse environmental impacts associated with the Project are anticipated as appropriate measures will be constructed as part of the Project, including addressing storm water, wetlands, archeological and other potential impacts during construction of it and during operation of the Project Site following construction.

Groundwater/Stormwater Impacts, Wetland Impacts and Impacts to Waterbodies and Floodplains:

b) The Project will not have any significant adverse environmental impact on water or from water, including surface (ground) water, and stormwater, and there will be no significant adverse impact to wetlands. The Project will not affect any protected water body, as Project work to be completed at the Fred W. Hill School will not impact any waterbody or stream on or on proximity to that campus as no site work will be undertaken at that campus. In addition, to the extent the EAF identifies impacts based on the relatively shallow groundwater located on campuses on which the Project work will be completed, measures will be implemented (if appropriate) during construction to avoid any impacts from such shallow groundwater, including erosion control and other similar measures to the extent applicable. Further, stormwater runoff including during Project construction will be minimized as appropriate pursuant to applicable law and standards. Specifically, the District's contractors shall comply with applicable permit requirements set forth in New York State Department of Environmental Conservation's State Pollutant Discharge Elimination System Permit program ("SPDES") as applicable to the Project Site (as such permit will be obtained to the extent required for construction) including as necessary, for construction and operations following construction, including implementing measures required under an applicable Stormwater Pollution Protection Plan (SWPPP) that shall be put in place under the SPDES permit to avoid undue impacts from stormwater, and avoid erosion impacts during construction of the Project (including the implementation of erosion control measures, such as temporary silt fencing, and as appropriate, stormwater management facility additions or improvements). Further, the Project will not have any impacts on federal or state wetlands, as Project work inside of structures will not impact such wetlands. Further, work completed outside of structures will not impact any wetlands or buffers to such wetlands. To the extent a federally mapped Riverine Wetland is identified on the southeastern portion or areas of the Project Site, Project construction will be undertaken so as to avoid any impacts to such wetlands or buffers and no Project components are to be constructed within them. As a result, the Project is not anticipated to have any significant negative impact on wetlands. In addition, the Project will not alter drainage flow or patterns in the area of the Project Site or on it, nor will it impact surface water runoff. To the extent there is any potential modification of soils that might affect flow, measures will be implemented during such construction to avoid impact to drainage on the Project Site.

Air Quality Impacts and Impacts on Health and Safety:

c) The Project will not result in any significant adverse impact to air quality from traffic or operations associated with the Project, including from construction vehicles during Project construction, as the District finds that there will be no significant negative impacts to air quality from the Project including from construction activities. Further, while construction of the Project may be undertaken in phases over some time period, any impact from the use or operation of construction vehicles is anticipated to be temporary, and not cause any significant adverse impacts including to current District operations. Further, the site improvements in the form of parking feature renovations, sidewalk renovations, and other renovations associated with the Project are not anticipated to result in significant increases in the number of vehicle trips to the Project Site, including from busses or other vehicles entering or leaving the Project Site (including at the locations where such parking improvements are proposed to be completed). The improvements and construction slated to be undertaken for the Project associated with parking improvements and other similar site work are not designed to facilitate a significant number of additional vehicles on those areas, but rather to provide upgrades to existing conditions at the Project Site. As such, there is no indication that there will be significant adverse impacts to air quality from any change to the volume of vehicle trips anticipated on or in proximity to the Project Site from the Project, including after the Project becomes operational. To the extent that a remediation site (known as an inactive hazardous waste site) has been identified as located to the west of the Project Site adjacent to the Transportation Operations Center (Site no. 828007), there is no indication that contaminants from such site will impact the Project or Project Site, as the referenced inactive hazardous waste site has been classified as a “N” site, meaning the New York State Department of Environmental Conservation has determined no further action on it is required at this time. No other inactive hazardous waste sites was identified. As such, the District finds that no impact to health or safety from the referenced inactive hazardous waste site due to construction or operation of the Project will occur. Specifically based on available information, no contaminants from the remediation site is anticipated to have significant negative impact on Project Site soils or groundwater as the result of Project construction or operation. In addition, no significant adverse impact to human health or welfare is anticipated, because among other things, available documentation from DEC indicates that such site has been the subject of investigation and based on that and other factors, such site should not impact the Project including the health and safety of Project Site occupants.

Impacts to Plants and Animals including to Threatened or Endangered Species:

d) The Project will not result in any significant adverse impact on plants or animals, including to threatened or endangered species, based on the District’s review of the determination by the District’s Architect/Engineer that no such impacts will occur based on pertinent information including from among other sources, the DEC’s EAF Mapper program for the Project Site.

Impacts of Aesthetic Resources:

e) The Project will not have any significant adverse impact on aesthetic resources given that the Project Site already houses the same kind of uses which are educational uses, including those associated with athletic and transportation activities and will have the same uses after the Project is completed. As a result, the Project will be consistent with the current use of the property and buildings encompassed by the Project Site for educational uses, including

transportation uses associated with the proposed parking lot renovations and sidewalk replacement and other Project work planned, as well as uses associated with extracurricular athletic activities associated with District curriculum and programs. Thus, it is not anticipated that the Project will have any adverse impact to aesthetic resources, including to the area in which the Project Site work will be undertaken.

Impacts to Historic and Archeological Resources:

f) The Project will not result in any significant adverse impact to historic or archaeological resources. To the extent the EAF Mapper identified an archeological site as being located on or in proximity to Project work, no significant adverse impact so such resources (historic/archeological) will occur, as the Project Site has been developed for an extended time period so that any disturbance associated with the Project will not impact the current setting, and it should be noted that there is nothing on record to indicate archeologic resources have previously been identified on the Project Site. Further, as the Middle School is listed on the National Register of Historic places, the Project work on the outside of that structure which is in general limited to retaining wall replacement and improvements to the concrete foundations and such will not have a significant adverse impact on historic resources. Further, to the extent areas around the Transportation Operations Center have been identified as archeologically sensitive, consultation has been and is being undertaken with the New York State Historic Preservation Office, and any appropriate steps to avoid impacts to such resources shall be undertaken so that no significant adverse impact to archeological resources is anticipated.

Impacts on Open Space and Recreation:

g) The Project will not have any significant adverse impact on existing open space and recreation. Because the Project will essentially upgrade certain elements of the locations of proposed site work (albeit on the same District campus) no adverse impact will result because such Project site will continue as a pre-existing educational use, including transportation associated with same. In addition, no potential significant adverse impact is anticipated to open space and recreation as any such use by the community will still be available and will not be impacted. Impacts on

Critical Environmental Areas:

h) The Project will not have any significant adverse impact on a Critical Environmental Area as designated pursuant to 6 NYCRR § 617.14(g) of the SEQRA regulations, as the District has been informed by its Architect/Engineer that no such areas are encompassed by the Project and the EAF Mapper results confirm same.

Impacts on Transportation (Traffic):

i) The Project will not have any significant adverse impact on transportation or to the existing traffic patterns and flow as the Project entails the use of the same site for uses which are already occurring there, and any site work associated with parking area, sidewalk or similar work will not alter any such patterns. Any renovations to parking and associated areas is being completed to improve transportation operations in such areas, but such construction is not being undertaken to facilitate significant increases in such traffic or parking or to increase the number of students, staff or others on or to the Project Site. As a result, development of the Project is not anticipated to result in any significant increases in bus traffic or other vehicular traffic and therefore the Project will not have any significant negative impact to Transportation.

Impacts Related to Noise and Odors and Impacts from other Project Operations:

j) The Project will not have any significant adverse impact from objectionable noise and odor. During Project construction some noise and potential odors from construction equipment are anticipated, but same are not anticipated to be of any significant duration at the time such work is being completed (i.e. it will be scheduled to avoid interruption of educational activities etc.). Further, such noise and odors associated with construction will be within the normal range of such noise and odor issues for construction projects of the size proposed under the Project, and such noise and odors will in general occur, if at all, during typical working hours 7:00 am to 6:00 pm. Accordingly, no significant adverse impacts to from noise, odor and light are anticipated.

Impacts on Local Utilities and Energy:

k) For the reasons set forth in the EAF, no significant adverse impact is expected on local utilities from the Project, including to such utilities after the Project becomes operational. Thus, no such significant adverse impacts are anticipated, based on water usage, energy or other utility usage associated with the Project.

NOW THEREFORE BE IT FURTHER RESOLVED:

Based on the foregoing, the District finds that the Project will not have any significant adverse impact on the environment in accordance with the New York State Environmental Quality Review Act, Article 8 of the New York Environmental Conservation Law and, in particular, pursuant to the criteria set forth at 6 NYCRR § 617.7(b)-(c) of the SEQRA regulations. The District thus issues this Negative Declaration pursuant to SEQRA and directs the following be undertaken and/or makes the following additional findings:

1. A Notice of Negative Declaration shall be filed and/or published to the extent required by the SEQRA regulations, and as the District may deem advisable. The findings and conclusions relating to the determination of significance contained within the Notice of Negative Declaration are hereby adopted and incorporated by reference into this Resolution as applicable, including the District adopting by reference the completed EAF (including parts 1, 2 and 3 of it). Further, each of the Whereas Clauses in this document is incorporated by reference as specific findings of this Resolution and shall have the same effect as the other findings herein.

2. This Resolution has been prepared in accordance with Article 8 of the New York Environmental Conservation Act by the City of Brockport Central School District Board of Education, with offices located at 40 Allen Street, Brockport, NY 14420.

3. The Brockport Central School District Board of Education and/or those persons whom it may designate or has designated for such purpose is authorized to file the Negative Declaration in accordance with the applicable provisions of the law and this resolution shall constitute a notice of Negative Declaration.

4. The requirements of SEQRA have been satisfied. This resolution and notice of negative declaration shall take effect immediately.

	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>
President Terry Ann Carbone	<u>X</u> _____	_____	_____
Vice President Jeffrey Harradine	<u>X</u> _____	_____	_____
Trustee David Howlett	<u>X</u> _____	_____	_____
Trustee Daniel Legault	_____	_____	<u>X</u> _____
Trustee Robert Lewis	<u>X</u> _____	_____	_____

Trustee Kathleen Robertson X

Trustee Michael Turbeville X

Accepted 6

Denied 0

The motion carried 6-0.

Dated: October 19, 2021
Brockport, New York

For further information contact: Darrin Winkley, Brockport Central School District Assistant Superintendent for Business, 40 Allen Street, Brockport, New York 14420-2296; phone: (585) 637-1820; email address: darrin.winkley@bcs1.org

A copy of this Negative Declaration resolution and any notices, as well as the documents on which it is based will be kept on file with the Brockport Central School District Administration Office located at 40 Allen Street, Brockport, New York 14420-2296 and shall be filed and provided to the agencies and individuals as required under applicable New York State law and as deemed appropriate by the Brockport Central School District Board of Education.

6.2 Ms. Robertson moved, seconded by Mr. Howlett, RESOLVED the Board approved a Special District meeting December 14, 2021.

WHEREAS, the Board of Education of Brockport Central School District approves a Special District Meeting on December 14, 2021, per attached resolution.

EXTRACT OF MINUTES OF MEETING OF THE BOARD OF EDUCATION
CALLING FOR PUBLICATION OF NOTICE REGARDING VOTE ON PROPOSITION

BE IT RESOLVED BY THE BOARD OF EDUCATION AS FOLLOWS:

1. A special meeting of the qualified voters of the Brockport Central School District shall be held at the Technology and Training Center, 40 Allen Street, Building 800 in said District, on Tuesday, December 14, 2021, between the hours of 6:00 AM and 9:00 PM, for the purpose of voting on the proposition described in the notice of special meeting hereinafter set forth.

2. Said special meeting shall be called by giving the following notice thereof:

NOTICE OF SPECIAL MEETING OF THE QUALIFIED VOTERS OF
BROCKPORT CENTRAL SCHOOL DISTRICT

NOTICE IS HEREBY GIVEN that a special meeting of the qualified voters of the Brockport Central School District shall be held at the Technology and Training Center, 40 Allen Street, Building 800 in said District, on Tuesday, December 14, 2021, between the hours of 6:00 AM and 9:00 PM The following proposition will be submitted for voter approval at said meeting:

PROPOSITION

Shall the following resolution be adopted to wit:

Resolved that the Board of Education of the Brockport Central School District is hereby authorized to undertake certain capital improvements consisting of construction and reconstruction of existing school buildings and facilities, site improvements and the acquisition of certain original furnishings, equipment, and

apparatus and other incidental improvements required in connection therewith for such construction and school use, all at an estimated maximum aggregate cost of \$11,335,000; and to appropriate and expend from the existing capital reserve fund \$2,300,000 for such costs, and that the balance of such cost, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments, with such tax to be offset by state aid available therefor; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$9,035,000 shall be issued.

NOTICE IS HEREBY FURTHER GIVEN that the text of the aforesaid proposition may appear on the ballot labels in the following abbreviated form:

PROPOSITION

Shall the proposition set forth in the legal notice of this special voter meeting, authorizing construction, reconstruction and equipping of existing school buildings and facilities, site and incidental improvements, all at an estimated maximum aggregate cost of \$11,335,000; with the expenditure of \$2,300,000 from the existing capital reserve fund for such costs, the issuance of not to exceed \$9,035,000 of debt obligations of the School District therefor, and the levy of a tax in annual installments therefor, with such tax to be offset by state aid available therefor, all as more fully described in said notice, be approved?

The School District, acting as lead agency under the State Environmental Quality Review Act and the applicable regulations promulgated thereunder ("SEQRA"), has completed its environmental review and, on October 19, 2021, has duly issued a negative declaration and has determined that the implementation of the unlisted action as proposed will not result in any significant adverse environmental impacts.

AND NOTICE IS ALSO GIVEN that applications for absentee ballots to vote on the proposition may be applied for at the office of the School District Clerk. Any such application must be received by the District Clerk at least seven days before the date of the aforesaid special district meeting if the ballot is to be mailed to the voter, or the day before such special district meeting if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee ballots shall have been issued shall be available for public inspection in the office of the District Clerk during regular office hours on each of the five days prior to the day of the vote (excluding Saturday and Sunday). An absentee ballot must reach the office of the District Clerk not later than 5:00 p.m. on the day of such special district meeting.

DATED: October 19, 2021 Brockport, New York
Debra Moyer District Clerk
Brockport Central School District New York

3. At such meeting taxes to be levied by installments will be proposed providing for payment of such capital costs and providing for the financing costs therefor. Such taxes shall be levied upon all the taxable property of the District, shall be levied in annual installments and shall be of such amounts and levied in such years as may be determined by the Board of Education.

4. The District Clerk or the Clerk's designee is hereby directed to publish a copy of said notice of special meeting in two newspapers having general circulation within the School District in the manner prescribed by law for publication of notice of the annual meeting of the School District.

5. This resolution shall take effect immediately upon its adoption.

Duly put to a vote as follows:

	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>
President Terry Ann Carbone	<u>X</u>	_____	_____
Vice President Jeffrey Harradine	<u>X</u>	_____	_____
Trustee David Howlett	<u>X</u>	_____	_____
Trustee Daniel Legault	_____	_____	<u>X</u>
Trustee Robert Lewis	<u>X</u>	_____	_____
Trustee Kathleen Robertson	<u>X</u>	_____	_____
Trustee Michael Turbeville	<u>X</u>	_____	_____

The motion carried 6-0.

6.3 Mr. Turbeville moved, seconded by Ms. Robertson, RESOLVED the Board of Education approve election inspectors.

RESOLVED, WHEREAS the Special District Meeting will be held on the 14th day of December 2021 between the hours of 6:00 a.m. and 9:00 p.m., in the Brockport Central School District Technology and Training Center, 40 Allen Street, Brockport, New York and

WHEREAS it is desired to provide for a permanent chairman and inspectors of said School District Election: NOW THEREFORE BE IT FURTHER RESOLVED, by the Board of Education of Brockport Central School District, as follows:

Section 1 – Debra Moyer, a duly qualified voter of said school district, is hereby appointed as the Permanent Chairman of the Special District Meeting referred to in the preambles hereof.

Section 2 – Monroe County Board of Elections Certified Inspectors and/or Brockport Central School District employees are hereby appointed as Inspectors of Election at said Special District Meeting so that there shall be at least two Inspectors for each voting machine to be used.

Section 3 - Each Monroe County Board of Elections Certified Inspector and/or Brockport Central School District employee, shall be entitled to compensation for this activity. The Clerk of said school district is hereby authorized and directed to give written notice of appointment to the persons herein respectively appointed as Permanent Chairman, Inspectors, and assistant clerks of said Special District Meeting.

Section 4 – Lisa Proctor is hereby designated as chief election inspector.

Section 5 – The following named qualified voters of said School District are hereby appointed as assistant clerks of said Special District Meeting:

Colleen Mattison and Erika Wood

RESOLVED, that this resolution shall take effect immediately. The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>
President Terry Ann Carbone	<u>X</u>	_____	_____
Vice President Jeffrey Harradine	<u>X</u>	_____	_____
Trustee David Howlett	<u>X</u>	_____	_____
Trustee Daniel Legault	_____	_____	<u>X</u>
Trustee Robert Lewis	<u>X</u>	_____	_____
Trustee Kathleen Robertson	<u>X</u>	_____	_____
Trustee Michael Turbeville	<u>X</u>	_____	_____

The motion carried 6-0.

7. Human Resources

- 7.1 Verbal – Jerilee DiLalla, Assistant Superintendent for Human Resources
 - None (excused)
- 7.2 Mr. Lewis moved, seconded by Mr. Turbeville, RESOLVED to approve revised substitute bus driver rates. The motion carried 6-0.

Substitute Bus Driver	\$20/hour
Substitute Bus Driver that works >500 hours	\$22/hour
BCSD Retiree Bus Driver with less than 20 years	\$23/hour
BCSD Retiree with more than 20 years	\$25

8. Report of the Superintendent of Schools

- 8.1 Verbal – Sean C. Bruno, Superintendent of Schools
 - Mr. Bruno shared that it is wonderful being back full time and students are making progress academically and participating in clubs, athletics, performing arts.
 - He thanked all involved in the Food Link pop up food pantry. The next dates are Nov. 16 and Dec. 14.
 - The High School Drama Club presents: Twelve Angry Jurors, October 29 and 30. There are no seating limits as long as everyone is masked.
 - Mr. Bruno provided an update on the intermunicipal agreement where the County will help cover COVID-related expenses.
 - Planning is underway to help make the high school drop off flow more smoothly.
 - NYS is providing a list of potential bus drivers from our area and surrounding communities.

9. Board Operations

- 9.1 2021-22 Board of Education Meeting Schedule
- 9.2 2022-23 Budget Development Calendar
- 9.3 2021-22 MCSBA Calendar

10. Old Business

None

11. Other Items of Business

None

12. Round Table

- Members of the Board shared their appreciation for everyone's hardwork during these challenging times
- Mr. Howlett thanked community members for attending the Board meeting.
- Ms. Carbone thanked the PTSA for their volunteer work and also read a student-made card from the PTSA for Board Recognition Week.

13. Executive Session

13.1 Mr. Howlett moved, seconded by Mr. Turbeville, the Board adjourned the regular meeting at 7:01 p.m. to enter into Executive Session for the purpose of discussing the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation. The motion carried 6-0.

Ms. Robertson moved, seconded by Mr. Lewis, the Board entered into executive session at 7:10 p.m. The motion carried 6-0.

Mr. Howlett moved, seconded by Mr. Turbeville, the Board adjourned executive session and entered into regular session at 8:11 p.m. The motion carried 6-0.

Regular Session

Mr. Howlett moved, seconded by Mr. Turbeville, RESOLVED that the Board of Education, having heard an appeal from a student discipline determination made by the Superintendent of Schools, and following due deliberation, hereby upholds the determination of the Superintendent. The motion carried 6-0.

14. Adjournment

14.1 Mr. Howlett moved, seconded by Mr. Turbeville, the Board adjourned the meeting at 8:12 p.m. The motion carried 6-0.

Prepared by:


Debra S. Moyer, District Clerk

11/3/21

Date