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The University of the State of New York THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A FEDERAL OR STATE PROJECT FS-10 (03/15)

=	Req	uired	Field
2			

	Local Agend	y Informatio	n	
Funding Source:	5% Addressing the Impac	of Lost Instructi	onal Time	· ·
Report Prepared By:	Received			
Agency Name:				
Mailing Address:	40 Allen Street			JAN 0 3 2022
		Stree	et Offic	ce of Accountability
	Brockport	New York	 	14420
	City	State		Zip Code
Telephone # of eport Preparer: (585) 637	7-1931	County:	Monroe	
E-mail Address: <u>rachel.kl</u> u	uth@bcs1.org			
Project Funding Dates:	6/13/2020		9/:	30/2024
	Start			End

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the
 completed application directly to the appropriate State Education Department office as
 indicated in the application instructions for the grant program for which you are applying.
 DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at http://www.oms.nysed.gov/cafe/guidance/.

SALARIES F	OR PROFESSI	ONAL STAFF			
Subtotal - Code 15 \$317,93					
Specific Position Title	Full-Time Equivalent	Annualizadi Rate of Pay	Project Salary		
High School Math Academic Intervention Services, AIS, Teacher to help address the impact of lost instructional time.	1.0 FTE/ three years	\$36,666.00/Year	\$110,000		
Grades 6-8 After-School Extended Learning to address the impact of lost instructional time.	12 Teachers x 38.00 x 2 Hours x 60 days x 3 years.	\$38.00 Hourly Salary	\$164,160		
Opportunities over February Break to help address the impact of lost instructional	x\$38.00 x 4 hours hours x four days	\$38.00 Hourly Salary	\$21,888		
Grades 6-8 Extended Learning Opportunities over April Break to help address the impact of lost instructional time.	12 Teachers x\$38.00 x 4 hours hours x four days 3 years.	\$38.00 Hourly Salary	\$21,888		

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		Oubtotal Code 46	60 700
36		Subtotal - Code 16	\$9,728
Specific Rosition Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Grades 6-8 Teacher Aide for after-school support to address learning loss	1.00	\$1621.00/year for three year= Project Salary	\$4,864
Grades 6-8 Teacher Alde for after-school support to address learning loss.	1,00	\$1621.00/year for three years = Project Salary	\$4,864
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	PURCHASED SERV	'ICES	
		Subtotal - Code 40	· \$230,000
Description of Item	Provider of Sandos	Calculation of Cost	Proposed Expenditure
Professional Development for K-12 Teachers throughout the school year for the duration of the grant. Teachers will be targeted who did not participate in the summer professional learning opportunities.	Partners in Restorative Initiatives	50 teachers, 10@ Gintther Elementary, @10 Barclay Elementary, 10@Hill Elementary, @Oliver Middle School and 10@Brockport High School x 4 sessions x 50 teachers x \$50 per sesslon = \$10000 Project Salary	\$10,000
Professional Development for K-12 Teachers throughout the school year for the duration of the grant. Teachers will be targeted who did not participate in the summer professional learning opportunities.	Jo Bohler, Math	25 teachers, 5 @ Gintther Elementary, @5 Barclay Elementary, 5@Hill Elementary, @Oliver Middle School and 5@Brockport High School x 4 sessions x 50 per teacher x \$50 per session = \$5000 Project Salary	\$5,000

LETRS Training for K-6 Teachers	Voyager Sopris	125 Teachers x 4 sessions @376 session =\$188,000.00/Volu me 2 Project Salary	\$188,000
LETRS Training for K-6 Administrators	Voyager Sopris	14 administrators x 2 sessions @607.14 per session= \$17,000.00/Volume 2 = Proejct Salary	\$17,000
Professional Development focusing on Restorative Practices for K-12 Teachers throughout the school year for the duration of the grant.	Rachel's Challenge	100 teachers x 2 sessions x \$50 session= \$10000 project salary	\$10,000

SUPPI	LIES AND MAT	ERIALS	
		Subtotal - Code 45	\$209,312
Description of Item	Quantily	Unit Cost	Proposed Expenditure
Faper 24/7 Futoring for students in grades 6-12. Tutoring is provided in four languages: English, Spanish, French and	Site license for three years	\$67,770.66	\$209,312

	CF121		GRA	NTS FINANCE	5 6		
ENTRY DATE 02/28/22 PROJECT 5884211405			PROJECT STATUS REPORT ARP SLR LEARNING LOSS		RUN DATE 02/28/22		
	SED CODE 26180	1060000	BROCKPORT CSD				
1	NYC DOC #				*		
1	*		BUDGET DET	AIL INFORMATION			
	PROF SALARY	15	317,936.00	BEGIN DATE	03/13/20		
	NON PROF SALARY	16	9,728.00	END DATE	09/30/24		
	PURCH SERVICES	40	230,000.00	AMENDMENT #	and the factorial expenses		
	SUPP & MATERIAL	45	209,312.00	CONTRACT #			
	TRAVEL EXPENSE	46	0.00	STOP DATE			
	EMP BENEFITS	80	0.00	REFUND CHECK #			
	INDIRECT COST	90	0.00	IND COST RATE	12.4		
	BOCES SERVICES	49	0.00	INT ELIG	N		
	REMODELING	30	0.00				
	EQUIPMENT	20	0.00				
			BUDGET SUM	MARY INFORMATION			
	FUNDYEAR	BUDGET	SPLITS	PAID TO DATE	OUTSTANDING ENC		
	588421	766	,976.00	153,395.00	613,581.00		
	588420		0.00	0.00	0.00		
	588419		0.00	0.00	0.00		
			0.00	0.00	0.00		
			0.00	0.00	0.00		
	TOTAL	766	,976.00	153,395.00	613,581.00		
			LOG AND CO	ONTRACT DATES			
	RECE	IVED	ENTERED	*	APPROVED		
	BUDGET 02/22	2/22	02/28/22	CONTRACT			
1	INTERIM			*			
)	FINAL		* K				

CASH DETAIL

AMOUNT

153,395.00

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THIS BUDGET HAS BEEN PROCESSED BY THE NEW YORK STATE EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.

TRANS ENC RPT LINE

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